

Name \_\_\_\_\_

Day 1

$736 - 397 =$

Divide the rectangle into four equal pieces.



Write the standard form for each expanded form.

$600 + 20 + 6$

\_\_\_\_\_

$100 + 10 + 7$

\_\_\_\_\_

Elijah sold his bike to Hunter. Hunter gave Elijah 3 one-dollar bills, 3 quarters, 5 dimes, 2 nickels, and 5 pennies. How much did Hunter pay Elijah for his bike? \_\_\_\_\_

$634 + 268 =$

Room 2-B recycles 23 cans during May and 54 cans during June. How many more cans does Room 2-B recycle during June?

\_\_\_\_\_

Day 2

Is the number of bees even or odd?

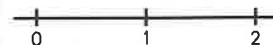
\_\_\_\_\_



Use the information below to fill in the line plot.

- 0 pets = 8 students
- 1 pet = 6 students
- 2 pets = 4 students

Number of Pets



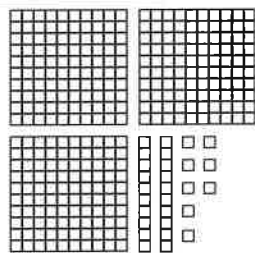
Day 3

$7 - 5 =$  \_\_\_\_\_

$10 - 3 =$  \_\_\_\_\_

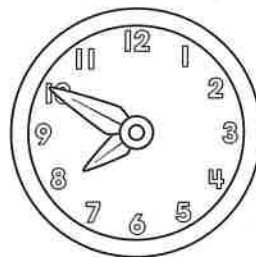
$10 - 1 =$  \_\_\_\_\_

Look at the base ten blocks. Write the number shown.



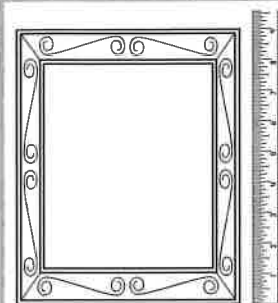
What time is shown?

\_\_\_\_\_



$272 + 13 =$

Day 4



How many inches long is the picture frame? \_\_\_\_\_

What shape has 3 equal sides?

\_\_\_\_\_

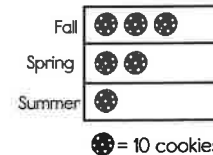
Write  $<$ ,  $>$ , or  $=$  to make the statements true.

$456$  ○  $564$

$112$  ○  $112$

$32$  ○  $23$

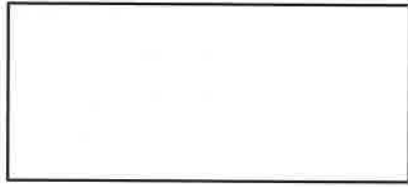
Cookies Baked for the Bake Sale



How many more cookies were baked for the fall sale than the spring sale? \_\_\_\_\_

Name \_\_\_\_\_

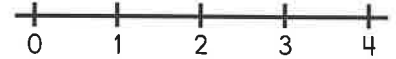
1. Divide the rectangle into two equal pieces.



2. Use the information below to fill in the line plot.

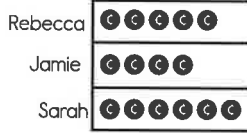
**Servings of Fruit Eaten**

- 0 servings = 0
- 1 serving = 4
- 2 servings = 3
- 3 servings = 2
- 4 servings = 1



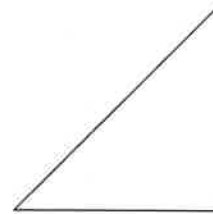
3. How many pennies did the students spend altogether? \_\_\_\_\_

**Number of Pennies Spent**



● = 1 penny

4. Name the shape. \_\_\_\_\_



5. Anthony paid for his best friend's birthday present with 6 dimes, 3 one-dollar bills, and 3 quarters. How much money did Anthony spend? \_\_\_\_\_

6.  $9 + 4 =$  \_\_\_\_\_

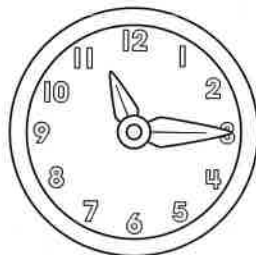
$2 + 6 =$  \_\_\_\_\_

$4 + 7 =$  \_\_\_\_\_

7.  $987 - 489 =$

8.  $890 - 249 =$

9. What time is shown? \_\_\_\_\_



10. Write the expanded form for each number.

451 \_\_\_\_\_

206 \_\_\_\_\_

210 \_\_\_\_\_

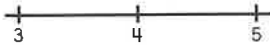
Name \_\_\_\_\_

Day 1

Use the information below to fill in the line plot.

- 3 letters = 1 student
- 4 letters = 4 students
- 5 letters = 4 students

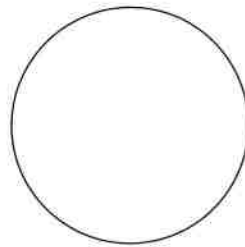
Number of Letters in First Names



Which shape has 4 equal sides and 4 angles?

- A. circle
- B. square
- C. rectangle

Divide the circle into three equal parts.



If 68 children signed up to play lacrosse and 74 children signed up to play soccer, how many more children signed up to play soccer?  
\_\_\_\_\_

Day 2

Circle the digit in the tens place of each number.

- 74
- 456
- 31
- 190
- 123

6 + 10 = \_\_\_\_\_  
8 + 2 = \_\_\_\_\_  
2 + 1 = \_\_\_\_\_

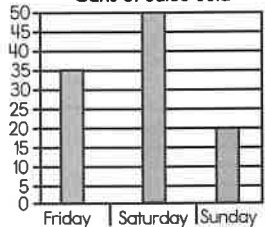
Write the number for each number word.

six hundred  
fifty-five  
\_\_\_\_\_  
  
nine hundred  
twelve  
\_\_\_\_\_

768 - 479 = \_\_\_\_\_

Day 3

Cans of Juice Sold



How many cans of juice were sold on Saturday and Sunday? \_\_\_\_\_

Count by 100s.

298, 398,  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

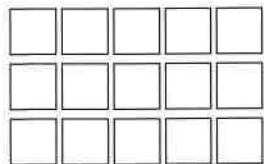
Brad spent 3 quarters, 2 dimes, 1 nickel, and 5 pennies. How much money did he spend?  
\_\_\_\_\_  
\_\_\_\_\_

Add or subtract mentally.

870 + 100 = \_\_\_\_\_  
450 - 10 = \_\_\_\_\_

Day 4

Write an equation for the array.



\_\_\_\_\_

493 - 277 = \_\_\_\_\_

94 - 86 = \_\_\_\_\_  
  
65 + 22 = \_\_\_\_\_

Draw the hands on the clock to show 10:25.



1.  $888 + 276 =$

2.  $385 - 269 =$

3.  $9 - 4 =$  \_\_\_\_\_  
 $4 - 1 =$  \_\_\_\_\_  
 $8 - 3 =$  \_\_\_\_\_

4. Use the information below to fill in the line plot.

2 pencils = 4 students	<b>Number of Pencils in Students' Desks</b>
3 pencils = 2 students	
4 pencils = 5 students	
5 pencils = 0 students	

5. Which shape has 5 sides and 5 angles?

A. triangle  
 B. circle  
 C. pentagon

6. Draw the hands on the clock to show 6:30.

7. Holly earned 4 quarters, 6 dimes, 2 nickels, and 5 pennies for cleaning her room. How much money did Holly earn?

\_\_\_\_\_

8.

How many trains passed through the station at 7 am and 6 pm combined?

\_\_\_\_\_

9. Circle the digit in the hundreds place of each number.

318  
 151  
 220  
 100  
 45

10. Write the number for each number word.

one hundred eleven \_\_\_\_\_

four hundred thirty-six \_\_\_\_\_

Name \_\_\_\_\_

Day 1

$11 + 5 =$  \_\_\_\_\_

$4 + 3 =$  \_\_\_\_\_

$12 + 3 =$  \_\_\_\_\_

Charlotte had \$4.05. She gave Abbie \$2.00. How much money does Charlotte have left? \_\_\_\_\_

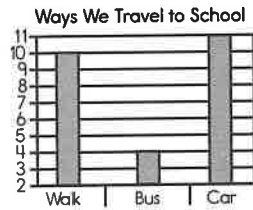
Write the numbers.

6 tens, 9 hundreds,  
2 ones

\_\_\_\_\_

3 ones, 5 tens,  
1 hundred

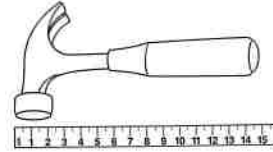
\_\_\_\_\_



How many more students ride in a car than take the bus to school?

\_\_\_\_\_

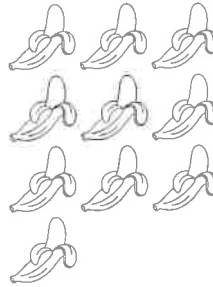
$747 - 458 =$



How long is the hammer?

\_\_\_\_\_

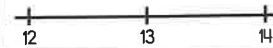
Is the number of bananas even or odd? \_\_\_\_\_



Use the information below to fill in the line plot.

- 12 chips = 2 cookies
- 13 chips = 7 cookies
- 14 chips = 1 cookie

Number of Chocolate Chips



Day 2

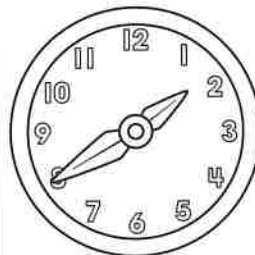
Day 3

$732 - 299 =$

Draw base ten blocks to show 697.

What time is shown?

\_\_\_\_\_



$16 + 23 + 32 + 14 =$

Day 4

Mrs. Upton ordered 17 watermelons for the school picnic. If 11 of them were delivered on time and the rest of the watermelons were late, how many watermelons were delivered late?

\_\_\_\_\_

Name the shape that has 6 sides.

\_\_\_\_\_

Count by 10s.

750, 760,

\_\_\_\_\_

\_\_\_\_\_

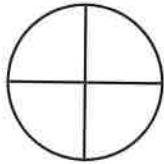
\_\_\_\_\_



Describe how this rectangle is divided.

\_\_\_\_\_

1.



Describe how this circle is divided.

\_\_\_\_\_

2. Austin had \$3.25. He bought a piece of bubble gum for \$0.50. How much money does Austin have left? \_\_\_\_\_

3.  $9 - 8 =$  \_\_\_\_\_

$11 - 1 =$  \_\_\_\_\_

$7 - 5 =$  \_\_\_\_\_

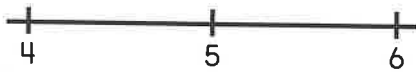
4. Name the shape that has 5 angles.

\_\_\_\_\_

5. Use the information below to fill in the line plot.

**Number of Laps Run**

4 laps = 3 people  
 5 laps = 5 people  
 6 laps = 3 people

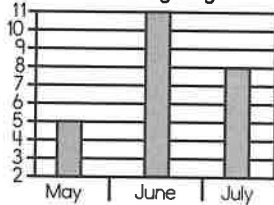


6.  $276 + 947 =$

7.  $837 - 209 =$

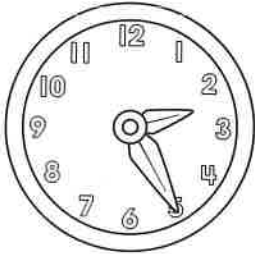
8.

**Moose Sightings**



How many more moose were sighted during June than May? \_\_\_\_\_

9. What time is shown? \_\_\_\_\_

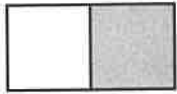


10. There are 39 footballs and 45 basketballs in the gym. How many footballs and basketballs are there in all? \_\_\_\_\_

Name \_\_\_\_\_

Day 1

Write the fraction for the shaded part of the shape.

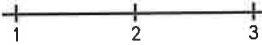


$476 - 267 =$

Use the information below to fill in the line plot.

- 1 hour = 1 student
- 2 hours = 3 students
- 3 hours = 5 students

Hours Spent on Homework



$496 - 394 =$

Day 2

Janelle has \$3.27. Draw one way to show the money that she has.

Write  $<$ ,  $>$ , or  $=$  to make the statements true.

$233$  ○  $214$

$960$  ○  $740$

$56$  ○  $58$

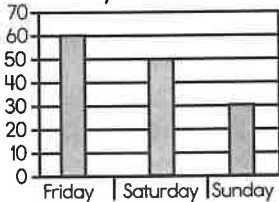
At 5 years old, Heather was 38 inches tall. At 10 years old, she is now 54 inches tall. How much did Heather grow in 5 years?

$34 + 52 =$

$86 - 21 =$

Day 3

Play Attendance



$9 - 2 =$  \_\_\_\_\_

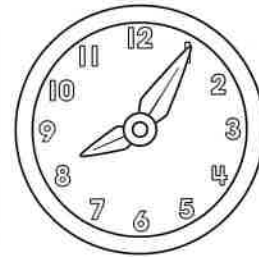
$7 - 3 =$  \_\_\_\_\_

$10 - 9 =$  \_\_\_\_\_

What night did the most people attend the play?

Name the shape that has two sets of two equal sides.

What time is shown?



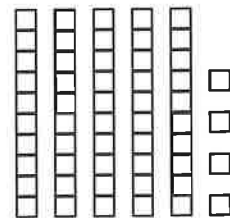
Which unit would you use to measure the length of your finger?

- A. feet
- B. yards
- C. inches

Jenny is reading a book that is 98 pages long. She has read 47 pages so far. How many pages does Jenny have left to read?

Draw an array for the equation.  
 $3 + 3 + 3 = 9$

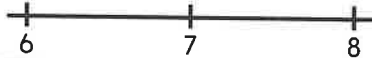
Look at the base ten blocks. Write the number shown.



Day 4

1. Use the information below to fill in the line plot.

6 years = 3 students    **Ages of Students in Our Class**  
 7 years = 9 students  
 8 years = 6 students

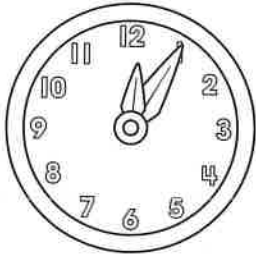


2.  $557 + 323 =$

3.  $689 - 478 =$

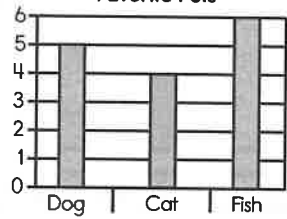
4. Benjamin has \$4.65. Draw one way to show the money that he has.

5. What time is shown? \_\_\_\_\_



6.


**Favorite Pets**



How many students like fish more than cats? \_\_\_\_\_

7. Name the shape that has 6 congruent faces. \_\_\_\_\_

8. Write the fraction for the shaded part of the shape. \_\_\_\_\_



9.  $5 + 3 =$  \_\_\_\_\_  
 $6 + 12 =$  \_\_\_\_\_  
 $8 + 6 =$  \_\_\_\_\_


10.  $28 - 18 =$  \_\_\_\_\_  
 $89 - 53 =$  \_\_\_\_\_






Name \_\_\_\_\_


Day 1

**Favorite Shapes**

Square  \_\_\_\_\_

Circle   \_\_\_\_\_

Rectangle  \_\_\_\_\_

 = 5 children

How many children voted for their favorite shape?  
\_\_\_\_\_

Count by 10s.

320, 330,  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

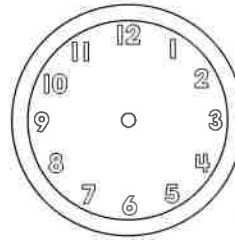
$5 + 9 =$  \_\_\_\_\_

$9 + 11 =$  \_\_\_\_\_

$12 + 4 =$  \_\_\_\_\_

Taylor paid for her new necklace with a five-dollar bill. If the necklace cost \$3.48, how much change did Taylor get back?  
\_\_\_\_\_

Draw the hands on the clock to show 3:15.



Add or subtract mentally.

$780 - 100 =$   
\_\_\_\_\_

$430 + 10 =$   
\_\_\_\_\_

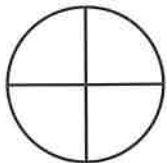
Day 2

$254 + 347 =$

Catherine invited 38 people to her party. If 9 people were not able to come, how many people were able to come to her party? \_\_\_\_\_

Day 3

Shade in the circle to show the fraction  $\frac{2}{4}$ .



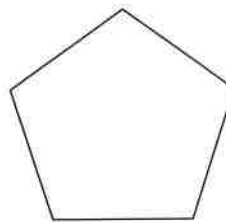
$52 + 32 + 14 =$

$677 - 478 =$



How many inches long is the notebook?  
\_\_\_\_\_

Name the shape.

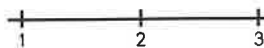


Is the number of owls even or odd?



Use the information below to fill in the line plot.

- 1 mile = 6 students
  - 2 miles = 4 students
  - 3 miles = 5 students
- Distance Lived from School



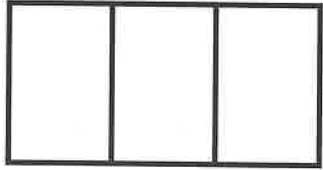
Write the standard form for each expanded form.

$100 + 20 + 5$   
\_\_\_\_\_

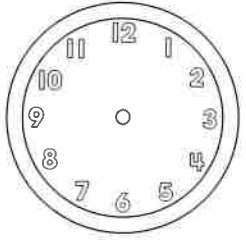
$400 + 90 + 5$   
\_\_\_\_\_

Day 4

1. Shade in the rectangle to show the fraction  $\frac{1}{3}$ .



2. Draw the hand on the clock to show 7:35.



3. Adrian paid for his basketball with a five-dollar bill. If the basketball cost \$4.17, how much change did Taylor get back?

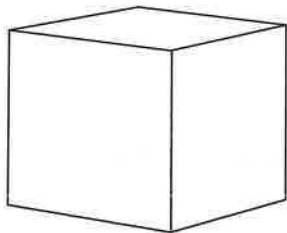
\_\_\_\_\_

4. Write the standard form for each expanded form.

800 + 5 \_\_\_\_\_

600 + 40 + 7 \_\_\_\_\_

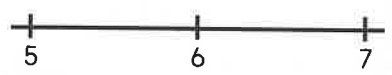
5. Name the shape. \_\_\_\_\_



6. Use the information below to fill in the line plot.

**Length of Pencils**

5 inches = 4 students  
 6 inches = 4 students  
 7 inches = 7 students



7.  $376 - 187 =$

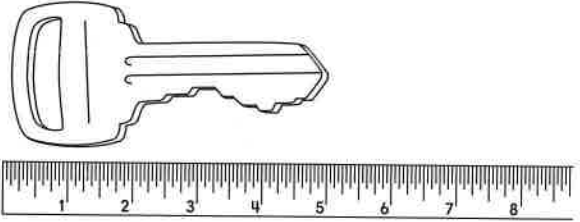
8.  $665 + 337 =$

9.  $4 + 11 =$  \_\_\_\_\_

$9 + 5 =$  \_\_\_\_\_

$11 - 3 =$  \_\_\_\_\_

10.



How many inches long is the key? \_\_\_\_\_

Name \_\_\_\_\_

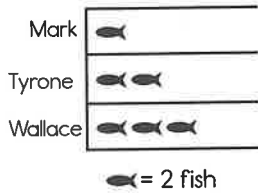
Day 1

$64 - 58 =$   
\_\_\_\_\_

$87 + 46 =$   
\_\_\_\_\_

Amanda has 5 quarters in her change purse. She finds 5 nickels and 4 dimes on the sidewalk. How much money does she have now?  
\_\_\_\_\_

**Fish Caught**



How many fish did Tyrone and Wallace catch altogether? \_\_\_\_\_

Write  $<$ ,  $>$ , or  $=$  to make the statements true.

$333$  ○  $303$

$191$  ○  $91$

$785$  ○  $758$

$8 - 3 =$  \_\_\_\_\_

$4 - 2 =$  \_\_\_\_\_

$5 + 8 =$  \_\_\_\_\_

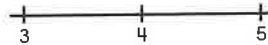
Name the polygon that has four angles. \_\_\_\_\_

Day 2

Use the information below to fill in the line plot.

- 3 feet = 9 people
- 4 feet = 2 people
- 5 feet = 3 people

Height of People's Windows



Write the number word for each number.

659  
\_\_\_\_\_

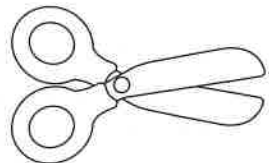
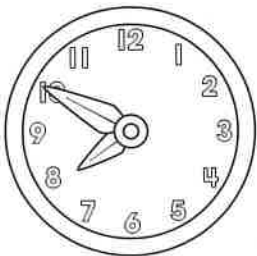
974  
\_\_\_\_\_

Day 3

$493 + 229 =$

There are 24 students in Room 2-L. Out of those 24, 15 of the students are wearing jeans. How many of the students are not wearing jeans?  
\_\_\_\_\_

What time is shown?  
\_\_\_\_\_



How long is the pair of scissors?  
\_\_\_\_\_

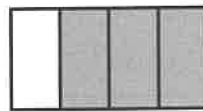
$521 - 295 =$

Add or subtract mentally.

$350 + 100 =$   
\_\_\_\_\_

$540 - 10 =$   
\_\_\_\_\_

Write the fraction for the shaded part of the shape.  
\_\_\_\_\_



Count by 5s.




825, 830,  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


Day 4

1. Myra has \$2.54. Her dad gives her \$3.00 for washing the dishes after dinner. How much money does Myra have now?  
\_\_\_\_\_

2.  $5 + 5 =$  \_\_\_\_\_  
 $11 + 3 =$  \_\_\_\_\_  
 $4 + 8 =$  \_\_\_\_\_


3. **Colors of Cars in the Parking Lot**

Red	
Blue	
Green	

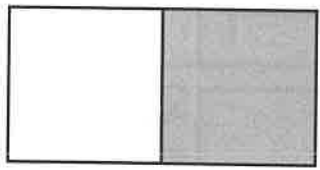
 = 1 car

Which color cars were present in the same amount in the parking lot? \_\_\_\_\_

4. What time is shown? \_\_\_\_\_




5. Write the fraction for the shaded part of the shape. \_\_\_\_\_



6. Use the information below to fill in the line plot.

**Length of Students' Scissors**

5 inches = 5 students  
6 inches = 3 students  
7 inches = 2 students



7.  $387 - 328 =$

8.  $988 + 748 =$

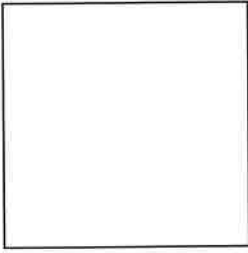
9. Name the shape that has 6 angles.  
\_\_\_\_\_

10. Addison bakes 14 loaves of bread. She gives away 8 loaves of bread. How many loaves of bread does Addison have left?  
\_\_\_\_\_

Name \_\_\_\_\_

Day 1

Name the shape.



$47 + 56 =$   
\_\_\_\_\_

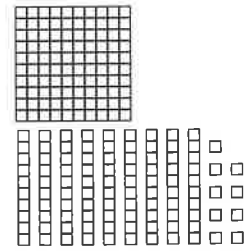
$84 - 15 =$   
\_\_\_\_\_

Day 2

Describe how the circle is divided.



Look at the base ten blocks. Write the number shown.

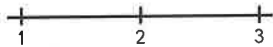


Olivia has 98 coins in her bank. She gives away 17 coins. How many coins does she have left?  
\_\_\_\_\_

Use the information below to fill in the line plot.

- 1 mile = 7 people
- 2 miles = 4 people
- 3 miles = 1 person

Distance Ridden on Bikes



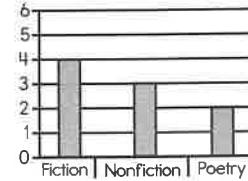
Write the number that is 10 less than the number shown.

\_\_\_\_\_ 540

\_\_\_\_\_ 610

\_\_\_\_\_ 920

Books on a Shelf



How many more fiction books than poetry books are there on the shelf?  
\_\_\_\_\_

Day 3

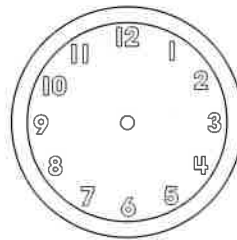
Deanna's total was \$2.68. She paid with 3 one-dollar bills. How much change did Deanna get back? \_\_\_\_\_

Write the numbers.

6 hundreds, 8 tens, 4 ones  
\_\_\_\_\_

2 tens, 9 ones, 5 hundreds  
\_\_\_\_\_

Draw the hands on the clock to show 6:15.



Count by 10s.

465, 475,  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Day 4

Krystal's jump rope measures 98 inches. Zack's jump rope measures 95 inches. How much longer is Krystal's jump rope than Zack's? \_\_\_\_\_

$376 + 266 =$   
\_\_\_\_\_

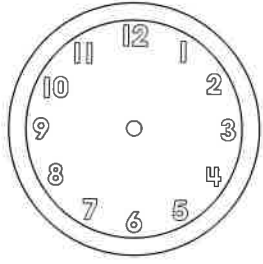
$6 + 2 =$  \_\_\_\_\_

$2 + 11 =$  \_\_\_\_\_

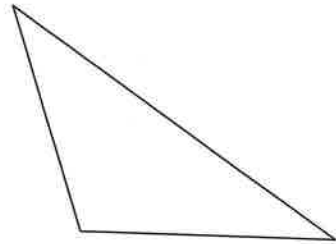
$6 - 6 =$  \_\_\_\_\_

$301 - 242 =$   
\_\_\_\_\_

1. Draw the hands on the clock to show 7:25.



2. Name the shape. \_\_\_\_\_

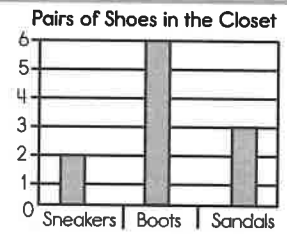


3.  $8 - 6 =$  \_\_\_\_\_  
 $11 - 9 =$  \_\_\_\_\_  
 $7 + 11 =$  \_\_\_\_\_

4.  $541 - 377 =$

5.  $249 + 233 =$

6.



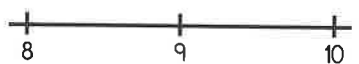
How many pairs of shoes are in the closet? \_\_\_\_\_

7. Cameron paid with 6 quarters, 5 dimes, and 7 pennies. What was the total?  
 \_\_\_\_\_

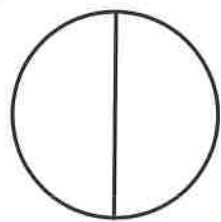
8. Use the information below to fill in the line plot.

**Length of Books on Shelf**

8 inches = 4  
 9 inches = 2  
 10 inches = 1



9. Describe how the circle is divided.  
 \_\_\_\_\_



10. Write the numbers.

5 ones, 6 hundreds, 2 tens  
 \_\_\_\_\_

8 tens, 9 ones, 2 hundreds  
 \_\_\_\_\_

Name \_\_\_\_\_

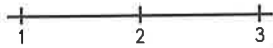
Day 1

$878 + 287 =$

Use the information below to fill in the line plot.

- 1 inch = 7 students
- 2 inches = 5 students
- 3 inches = 4 students

Growth of Students in the Second Grade



Nadia needs \$5.00 to go on the field trip next week. She has already saved \$3.64. How much more money does she need to save?

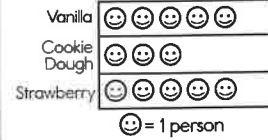
\_\_\_\_\_

Write the expanded form for each number.

- 27  
\_\_\_\_\_
- 465  
\_\_\_\_\_
- 89  
\_\_\_\_\_

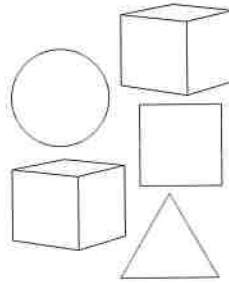
$471 - 382 =$

Favorite Ice Cream Flavors



How many people were surveyed to make this picture graph? \_\_\_\_\_

Color the cubes.



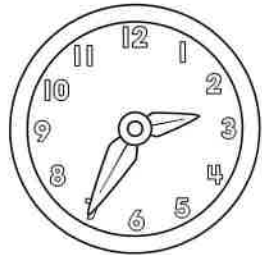
Forrest scored 12 points during his Monday night basketball game. On Tuesday night, he scored 22 points. How many points did Forrest score in all?

\_\_\_\_\_

Day 3

- $12 - 5 =$  \_\_\_\_\_
- $10 - 5 =$  \_\_\_\_\_
- $9 - 2 =$  \_\_\_\_\_

What time is shown?



Draw base ten blocks to show 188.

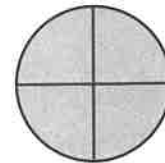
Is the number of stars even or odd?

\_\_\_\_\_



- $60 - 10 =$   
\_\_\_\_\_
- $69 + 33 =$   
\_\_\_\_\_

Write the fraction for the shaded part of the shape.



Write  $<$ ,  $>$ , or  $=$  to make the statements true.

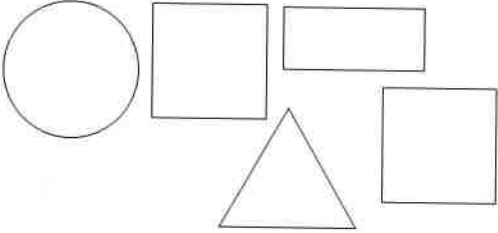
- 226 ○ 436
- 954 ○ 954
- 310 ○ 31

$45 + 16 + 10 + 28 =$

Day 2

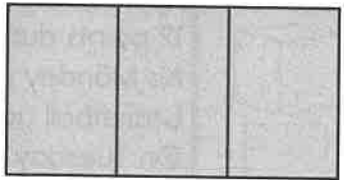
Day 4

1. Color the shapes with 4 equal sides.






2. Garrick needed \$9.50 to go to the movies. His dad gave him \$3.25, and his mom gave him \$2.75. How much more money does Garrick need to go to the movies? \_\_\_\_\_


3. Write the fraction for the shaded part of the shape. \_\_\_\_\_



4.  $5 - 3 =$  \_\_\_\_\_  
 $10 - 4 =$  \_\_\_\_\_  
 $7 - 3 =$  \_\_\_\_\_

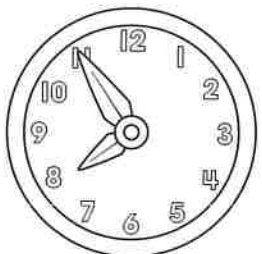
5. **Animals in the Zoo**

Zebra	
Tiger	
Monkey	

 = 1

How many monkeys and tigers were there at the zoo? \_\_\_\_\_

6. What time is shown? \_\_\_\_\_



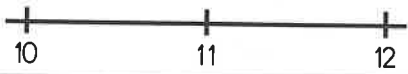
7.  $727 - 419 =$

8.  $436 + 296 =$

9. Use the information below to fill in the line plot.

**Length of Girls' Hair**

10 inches = 2 girls  
 11 inches = 3 girls  
 12 inches = 6 girls



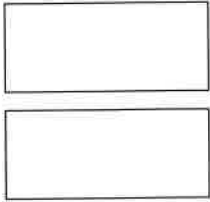
10. There are 19 trees in Lynn's front yard and 27 trees in her backyard. How many total trees are there in Lynn's front yard and backyard? \_\_\_\_\_



Name \_\_\_\_\_

Day 1

Show two different ways to divide the rectangles into thirds.



Write the number for each number word.

two hundred seven

\_\_\_\_\_

one hundred eighteen

\_\_\_\_\_

$848 - 399 =$

A total of 38 people are waiting for a bus to take them to Atlanta. Later, 5 more people arrive to wait for the bus. How many people are waiting for the bus now?

\_\_\_\_\_

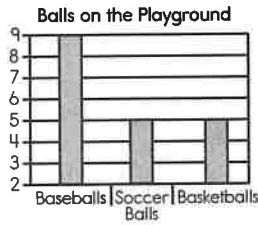
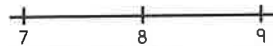
Day 2

$348 + 948 =$

Use the information below to fill in the line plot.

- 7 cm = 5 crayons
- 8 cm = 3 crayons
- 9 cm = 7 crayons

Length of Crayons



What kinds of balls were present in equal amounts on the playground?

\_\_\_\_\_



How long is the watch? \_\_\_\_\_

Day 3

What time is shown?

\_\_\_\_\_



Draw an array for the equation.

$5 + 5 + 5 + 5 + 5 = 25$

There are 3 one-dollar bills, 7 quarters, 5 dimes, 3 nickels, and 10 pennies in a jar. How much money is in the jar?

\_\_\_\_\_

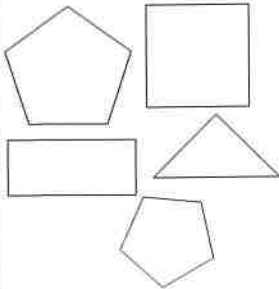
Use the following clues to write a 3-digit number.

The digit in the tens place is 3. The digit in the hundreds place is greater than 5 and less than 7. The only remaining digit is 0.

\_\_\_\_\_

Day 4

Color the shapes that have 5 angles.



$27 + 42 =$

\_\_\_\_\_

$49 - 37 =$

\_\_\_\_\_

$1 + 11 =$  \_\_\_\_\_

$12 + 9 =$  \_\_\_\_\_

$10 + 3 =$  \_\_\_\_\_

Add or subtract mentally.

$29 + 10 =$

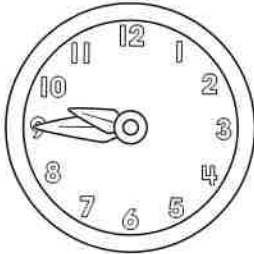
\_\_\_\_\_

$255 - 100 =$

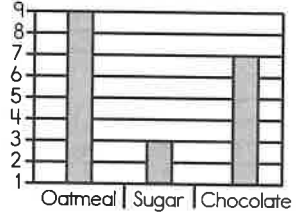
\_\_\_\_\_

1. Gregory saved 4 one-dollar bills, 8 quarters, 10 nickels, and 24 pennies in a shoe box. How much money does Gregory have? \_\_\_\_\_

2. What time is shown? \_\_\_\_\_

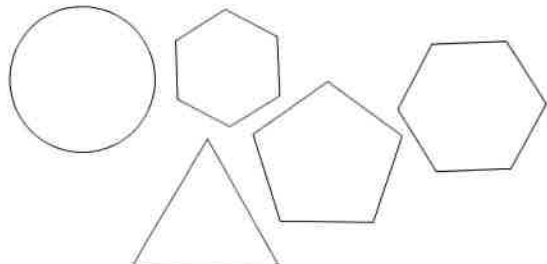


3. **Cookies in the Jar**

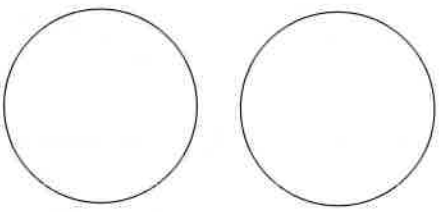


How many chocolate and sugar cookies are there in the cookie jar? \_\_\_\_\_

4. Color the shapes that have 6 sides.




5. Show two different ways to divide the circles into halves.



6. Use the information below to fill in the line plot.

**Length of Lunchboxes**

25 cm = 3 students  
 26 cm = 5 students  
 27 cm = 9 students



7.  $8 + 11 =$  \_\_\_\_\_  
 $5 - 2 =$  \_\_\_\_\_  
 $7 - 6 =$  \_\_\_\_\_

8. Use the following clues to write a 3-digit number.

The digits in this number are 6, 5, and 2.  
 The digit in the ones place is greater than 1, but less than 4.  
 The largest digit belongs in the tens place.

\_\_\_\_\_

9.  $498 + 439 =$

10.  $847 - 358 =$

Name \_\_\_\_\_

Day 1

Write the fraction for the shaded part of the shape.

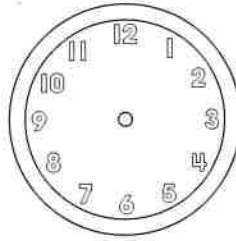


Write the number for each number word.

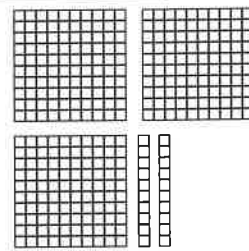
four hundred thirteen  
\_\_\_\_\_

three hundred sixty  
\_\_\_\_\_

Draw the hands on the clock to show 11:45.



Look at the base ten blocks. Write the number shown.



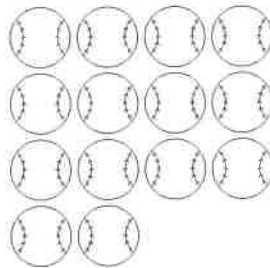
Day 2

$94 - 66 =$   
\_\_\_\_\_

$87 + 45 =$   
\_\_\_\_\_

Jackie jumps rope for 31 minutes Saturday and 27 minutes Sunday. How many more minutes does Jackie jump rope on Saturday than Sunday?  
\_\_\_\_\_

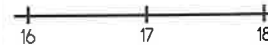
Is the number of baseballs even or odd? \_\_\_\_\_



Use the information below to fill in the line plot.

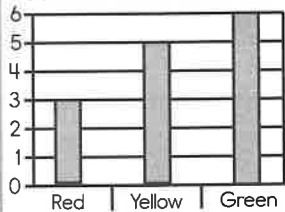
- 16 inches = 3 sticks
- 17 inches = 7 sticks
- 18 inches = 4 sticks

Length of Sticks on the Playground



Day 3

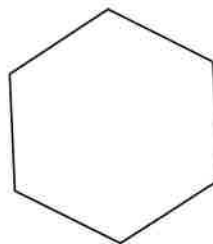
Colors of Boats on the Lake



How many more yellow boats than red boats were on the lake? \_\_\_\_\_

$502 - 321 =$   
\_\_\_\_\_

Name the shape.



$477 + 298 =$   
\_\_\_\_\_

Day 4

Count by 10s.

916, 926,  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

$12 - 1 =$  \_\_\_\_\_

$6 + 4 =$  \_\_\_\_\_

$9 + 10 =$  \_\_\_\_\_


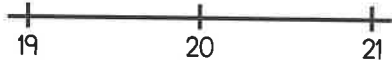
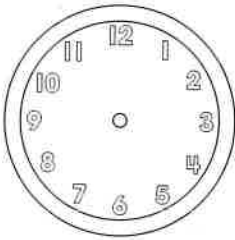

Write  $<$ ,  $>$ , or  $=$  to make the statements true.

$115 \bigcirc 254$

$333 \bigcirc 222$

$54 \bigcirc 540$

Iesha has \$5.65 saved. Ansley has \$4.35 saved. How much more money does Iesha have?  
\_\_\_\_\_

<p>1. Name the shape. _____</p> 	<p>2. Use the information below to fill in the line plot.</p> <p style="text-align: right;"><b>Length of Ice-Cream Cones</b></p> <p>19 inches = 4 cones          20 inches = 2 cones          21 inches = 1 cone</p> 
<p>3. Pablo scored 14 goals in September, 8 goals in October, and 12 goals in November. How many more goals did Patrick score in September than October? _____</p>	<p>4. Darius spent \$4.35 at the arcade. Cheryl spent \$3.45 at the arcade. How much more money did Darius spend than Cheryl? _____</p>
<p>5. Draw the hands on the clock to show 2:25.</p> 	<p>6. Write the fraction for the shaded part of the shape. _____</p> 
<p>7. <math>6 - 3 =</math> _____</p> <p><math>11 - 10 =</math> _____</p> <p><math>2 - 2 =</math> _____</p>	<p>8. <math>396 + 298 =</math></p>
<p>9. <math>704 - 597 =</math></p>	<p>10. Count by 10s.          54, 64, _____, _____          _____</p>