

**Fluency Blast****Read the passage.**

A sloth needs 15 to 20 hours of sleep a day. The three-toed sloth lives in trees. When he wakes up at night, he has a busy life. He moves slowly in the trees. He eats leaves. Sometimes, the sloth nods off again while he is eating!

**Day 1**

The American crocodile is **endangered**. Crocodiles live in rivers and swamps. The United States has laws to protect them. They live in other countries too. But, some countries do not protect crocodiles.

1. What do you think the word **endangered** means?
 - A. in danger of disappearing
 - B. sleeping during the day
2. Where do crocodiles live?

3. Crocodiles (are/are not) found in other countries.

Day 2

1. Circle the meaning of the word in **bold**.

The balloon **burst** with a bang.

A. got away B. popped

2. Cross out the word that does not belong.

sip drink gulp chew

3. Draw lines to match the related adjectives.

stinky freezing

chilly smelly

dusty dirty

Day 3

1. Write the irregular plural noun by changing **f** to **ve** and adding **-s**.
shelf _____
wolf _____
2. Add **sub-** (under) or **over-** (too much) to each word. Write the meaning of the new word.
_____marine _____
_____paid _____
3. What is another word for **nice**? _____
Write a sentence with the new word.

Day 4

Cory walked in the rain to his apartment. Suddenly, Cory saw something exciting. It was a spider. He loved spiders. It was big and furry. Cory went inside to get his bug cage. "I will keep it safe until the ground dries out," Cory said to himself.

1. What was the weather like in this story?

2. What did Cory find? _____
3. What do you think Cory did when the sun came out?

1. Cross out the word that does not belong.

tap

smooth

touch

poke

2. What is another word for **peek**?

Write a sentence with the new word.

3. Circle the meaning of the word in **bold** in each sentence.

I remember that kind of butterfly by its **distinct** markings.

A. special

B. dirty

Tracy buttoned her **cardigan** to keep warm at the game.

A. sweater

B. boots

4. Write the irregular plural noun for each word.

scarf _____

leaf _____

5. Add **sub-** or **over-** to each word. Write the meaning of the new words.

_____ worked _____

_____ title _____



Write about what you do on a rainy, boring day.



Fluency Blast

Read the passage.

Do dolphins have their own language? Scientists do not know. Dolphins would have words for things if they did. They would be able to tell each other whole thoughts. Scientists hope to learn more about “talking” dolphins.



Day 1

Raccoons have large appetites. They will eat just about anything! Raccoons will eat fruit, vegetables, fish, insects, and even garbage. They eat the most in the spring and summer months when plenty of food is around. This gives raccoons body fat for the winter.

1. When do raccoons eat the most?
 - A. autumn and winter
 - B. spring and summer
2. Raccoons (are/are not) picky eaters.
3. Write at least two things raccoons eat.

Day 2

1. Rewrite the sentence to include apostrophes.
Shawns sister didnt want to go with us.

2. Cross out the word that does not belong.
quiet calm peaceful noisy
3. Write the words that make each contraction.
doesn't _____
wouldn't _____

Day 3

1. Write the irregular plural nouns by changing **o** to **oes**.
volcano _____
hero _____
2. Circle the **r-controlled vowel** sound in each word.
skirt store party fur
3. Draw lines to divide the words into syllables.
after ladder stormy matter

Day 4

Rachel could not find her new puppy, Spicy. She had to watch him all of the time. Mom said puppies could get into all kinds of trouble. Rachel felt a wave of panic. Then, she saw a towel move in the laundry basket. “Spicy!” Rachel cried.

1. What was lost? _____
2. Why did Rachel feel a wave of panic?

3. What was Spicy doing? _____

1. Write the irregular plural noun for each word.
potato _____
echo _____
2. Complete each word with an **r-controlled vowel** sound.
st____m c____l ch____t
3. Circle each correctly spelled contraction.
Holly (does'nt/doesn't) like snakes.
My dad (woul'dnt/wouldn't) let us go fishing.
4. What is another word for **funny**? _____
Write a sentence with the new word.

5. Rewrite the sentence to include apostrophes.
Treys brother said he wasnt hungry.



What is the funniest thing that has ever happened to you? What happened?



Fluency Blast

Read the passage.

The Dead Sea in Asia is nearly nine times saltier than the oceans! The salt is very thick. Not much plant or animal life can survive in the Dead Sea's waters. If a person tries to swim there, he floats on top! That is how thick the salt is in the Dead Sea.



Day 1

Different insects eat different things. Some insects eat plants. Caterpillars eat leaves. Bees and butterflies like the nectar of flowers. Ladybugs eat **aphids**, or plant lice. Some insects even eat other insects!

1. What is the main idea of this passage?

2. What is another name for **aphids**?
A. fireflies B. plant lice
3. Which insects like the nectar of flowers?

Day 2

1. Circle the meaning of the word in **bold**.
Prairie dogs sit on **mounds** to help them see danger coming.
A. tails B. small hills
2. Circle the predicate. Underline the subject.
Ms. Parker read us a book.
Marc rode his bike to the park.
3. Write quotation marks where needed.
I'm going to walk to school, said Pablo.
I love apple pie, Emma told me.

Day 3

1. Circle the **ending digraphs**.
black tooth sock cloth
2. Write two words that rhyme with **sock**.

3. Circle the **consonant blends**.
green cloud clap flat
Write a sentence with one of the words.

Day 4

- Ian woke up one Saturday. Something felt **odd**. It was 8:00, which was the usual time Ian got up on the weekend. He looked outside. The air was heavy and thick. He could not even see his swing set. He had never seen fog like this before!
1. What does **odd** mean?
A. unusual B. usual
 2. What day of the week was it?

 3. Why couldn't Ian see his swing set?

1. Circle the meaning of the word in **bold**.

The aquarium has many **rare** fish that would be hard to see anywhere else.

A. special

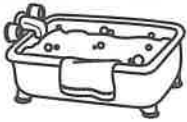
B. large

2. Circle the subject. Underline the predicate.

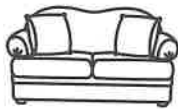
The ocean is very salty.

The doll has blue eyes.

3. Write the **ending digraph** in each word.



ba_____



cou_____



spla_____



du_____

4. Write the **consonant blend** in each word.



_____ag



_____ill



_____own



_____oon



What is your favorite kind of weather? Write to convince others it should be their favorite too.



Fluency Blast

Read the passage.

A cavity is a hole in your tooth. It can be painful if it is not taken care of. You should see a dentist two times each year. The dentist checks for cavities. The dentist will also have someone clean your teeth. He will look for other problems.



Day 1

When you are a child, you have baby teeth. These teeth fall out, and adult teeth **replace** them. You need to take care of your teeth. Brush your teeth at least twice a day. Floss to remove food in between your teeth. That way, you will have a healthy smile!

1. What does **replace** mean?
A. to take the place of B. to give to
2. How often should you brush your teeth?

3. Why did the author write this passage?

Day 2

1. Use **or**, **and**, or **but** to join the sentences. Write the new sentence.
I ran to school. I was late.

2. Add a comma where needed.

Olivia Novak
57 East Road
Tampa Florida 62341

3. Circle the correct word.
My mom (won/one) the contest.

Day 3

1. Circle the **beginning digraph** in each word.
whale shore change thank
2. Write two words that rhyme with **thank**.

3. Circle the **consonant blend** in each word.
blue scarf swim cry
Write a sentence with one of the words.

Day 4

I got a jar and punched holes in the lid. Lizzie and I went out back. "Where should we look for bugs?" I asked. Lizzie's tongue flicked out like she was pointing to the bushes. Lizzie perched on my shoulder. Her skin felt rough.

1. What is Lizzie?
A. a lizard B. a dog
2. What were the holes in the jar lid for?

3. Why did the author write this story?
A. to persuade B. to entertain

1. Use **or**, **and**, or **but** to join the sentences. Write the new sentence.

Jose likes math.

Jose likes art.

2. Circle the correct word in each sentence.

(Would/Wood) you like to play at my house?

The (prince/prints) asked the princess to the ball.

3. Write the **beginning digraph** in each word.



___eel



___ell



___ain



___orn

4. Write the **consonant blend** in each word.



___y



___ab



___anch



___ill



Imagine you have just found a million dollars buried in your backyard. What will you do with it?



Fluency Blast

Read the passage.

I love to go to the rodeo. I like to watch the riders try to stay on wild horses. They hold on for as long as they can. Another event is bareback riding. A horse is ridden without a saddle. My favorite event is to watch the riders race around a set of barrels in barrel racing. Rodeos are fun!



Day 1

Do you know the difference between a city and a town? A city is much larger. In a town, you may have only one school to go to. A city may have many schools. You may know most of the people in a town. In a city, you may know only the people in your building.

1. Do you live in a town or city? _____
2. What is the main topic of this passage?

3. Why did the author write this passage?

Day 2

1. Write **him**, **her**, or **us** to replace the **bold** word or words in each sentence.
Dad called to **Carlos** and **me**. _____
Take the pencil to **Sam**. _____
Jackie's aunt is coming to visit. _____
2. Circle the correct word in each sentence.
My class (visited/visits) a museum.
We will (watches/watch) a movie.
3. Name a food that describes each taste.
sweet _____ salty _____
spicy _____ tart _____

Day 3

1. Add **-est** to each word. Write the meaning of the new word.
quiet _____
loud _____
2. Circle the word that has a different vowel sound.
trust glue blew juice
3. Draw lines to divide the words into syllables.
pony chicken rabbit puppy

Day 4

At the campsite, Miguel and Rosa gathered some wood. Their father built a fire with the wood. Soon, the fire blazed. They roasted marshmallows over the fire. Then, they made s'mores with graham crackers and chocolate bars.

1. What is the setting of this story?

2. What happened first?

3. What happened last?

1. Write **his**, **her**, or **us** to complete each sentence.

My teacher wanted _____ to form two teams.

Jay wanted to wash _____ bike.

Keesha wanted to eat _____ cookie.

2. Write a sentence with the word **smartest**.

3. Write two words that rhyme with **true**.

4. Complete each sentence with the correct tense of each verb.

My aunt _____ cookies yesterday in her new oven.

I will _____ a letter to my grandpa today.

5. What is one thing you can do in a city?

What is one thing you can do in a town?



Would you rather live in a big city or a small town? Why?



Fluency Blast

Read the passage.

Penguins spend a lot of time in water. But, they lay eggs and raise their young on land. After the female emperor penguin lays an egg, she leaves to find food. The male keeps the egg warm on his feet. After about 65 days, the egg hatches.



Day 1

Glassy fish are small fish that live in the ocean. You can see through the skin of a glassy fish. You can even see their bones! Some people keep them as pets. But, they are better off in the ocean.

1. What is special about glassy fish?
 - A. You can see their bones.
 - B. They are small fish.
2. Where do glassy fish live? _____
3. Do you think glassy fish make good pets? Why or why not?

Day 2

1. Write **is** or **are** to complete each sentence.
 The children _____ ready.
 Blane _____ getting tired.
2. Rewrite the sentence with the correct capitalization and punctuation.
 Was jamie at the party

3. Match each word with its plural form.

foot	geese
mouse	mice
goose	feet

Day 3

1. Use **to**, **too**, or **two** to complete each sentence.
 Harry went _____ the zoo.
 _____ birds sang in the tree.
2. Circle the word that has a different vowel sound.
 play prey train flat
3. Does the **oo** in **boot** sound like the **oo** in **school** or **book**?

Day 4

Ty pulled out the tub. Ari filled it with water. "Here, Buddy," Ari called. Buddy raced across the yard. When he saw the tub, he lay down and rolled over. "Please help me, Ty," Ari yelled. The kids carried Buddy to the tub. Ty shampooed Buddy while Ari held him.

1. Buddy (did/did not) like getting a bath.
2. What is the setting of this story?

3. What do you think happened next?

1. If the sentence is correct, write a check mark. If it is not correct, write an **X**.
____ Monkeys love two eat bananas.
____ I am going to be late too!
____ My friend has two bikes.

2. Write two words that rhyme with **pool**.

3. Write the plural form of each word.
woman _____
man _____

4. Use **to**, **too**, or **two** to complete each sentence.
My mother likes chocolate _____.
When are we going _____ the beach?

5. Reread the story on Day 4. Write a title for it.



Write about a time your family made you do something you did not want to do.



Fluency Blast

Read the passage.

Some spiders are tiny. Some are very big. Spiders such as tarantulas are hairy. Most spiders have eight legs. Some spiders spin webs. Webs help them catch food. Some people think spiders are interesting. Some are afraid of them!



Day 1

A beaver lodge is a home built of sticks in the water. But under the sticks, the beavers have a cozy home. The beavers get inside the lodge by swimming under the water. The lodge is a safe place. Beavers can swim quickly into their home when enemies are near.

1. What is the main idea of this passage?

2. What is the lodge made of?

3. How do beavers get inside the lodge?

Day 2

1. Circle the correct tense of each word.
This morning, I (made/maked) my bed.
Later, we (take/took) Woof for a walk.

2. Match the words to make compound words.

my	yard
snow	storm
back	self

3. Complete each sentence using an adverb or an adjective.

"Help!" Dean shouted _____.

There is a _____ spider on my leg.

Day 3

1. Write **there**, **their**, or **they're** to complete each sentence.

I think _____ riding the roller coaster.

The roller coaster is over _____.

They forgot _____ homework.

2. Circle the correct spellings.

beautiful	butiful	bueatiful
elefant	elephant	elepant

3. Complete each word with **oi** or **ou**.

tr____ble c____ntry j____n

Day 4

Dora and her mom went for a walk on her grandpa's farm. Dora threw a little rock into a pond. Circles rippled out in the water. The circles rippled until they reached the shore. Her mom smiled.

1. Who is in this story?

2. What is the setting of this story?

3. What will happen if Dora throws another rock into the pond?

- A. Circles will ripple in the water.
- B. Her mom will get upset with her.

1. Write the meaning of each compound word.
notebook _____
lighthouse _____
2. Write the correct tense of the verb to complete each sentence.
I _____ into the apple, and my tooth came loose.
My mom _____ me money for doing chores.
3. Circle the words that are spelled correctly.
boul boil double duble coin cion
4. Write **There**, **Their**, or **They're** to complete each sentence.
_____ having a great time at the lake.
_____ dad said they could go with us.
_____ goes the hot-air balloon!
5. Write a sentence using an adverb and an adjective.



Imagine you have been hired to work at an amusement park. Which job will you have? Describe what you will wear.



Fluency Blast

Read the passage.

Tanya and her family went on a picnic. Tanya's mom set the picnic basket on a blanket. Soon, hundreds of ants were on the blanket. "Quick! Grab the picnic basket!" said Tanya's dad. They moved to a picnic table. They enjoyed lunch.



Day 1

Have you ever been to a beach? It is fun to play in the sand. Tiny fish might tickle your feet in the ocean. Birds called **pelicans** fly in circles. When they see fish, they dive for them. Crabs hurry along the sand. You may find seashells in the sand.

1. What animals are at the beach?

2. How do pelicans catch fish?

3. What can you do at the beach?

Day 2

1. Expand the sentence to make it better.
The wind blew.

2. Circle the correct proper noun in each sentence.
My friend lives in (Utah/utah).
Her (street/Street) address is
64 Penny Lane.
3. Circle the word that does not belong.
afternoon evening week morning

Day 3

1. What does it mean to be **careful**?
A. to be cautious B. to be sad
Write a sentence with the word.

2. Write two words that rhyme with **good**.

3. Does the **ow** in **low** sound like the **ow** in **now** or **own**?

Day 4

Isaac walked through the crunchy leaves. He saw an animal with a gray tail. It climbed down from a tree branch. It picked up an acorn and ran back to the tree. Isaac saw it hide the acorn in a hole. He knew the animal was **storing** food to eat during the winter.

1. What kind of animal is this? _____
How do you know? _____

2. What season is it? _____
3. Why is the animal storing food?

1. Capitalize the proper nouns.

river new york street florida

2. Expand each sentence to make it better.

My thumb hurt.

We played outside.

3. Write two words that rhyme with **flow**.

4. What does it mean to be **careless**?

5. Reread the passage on Day 1. Write a title for it.



Write about three things you would pack for a road trip in the car.

**Fluency Blast****Read the passage.**

Kelly got her gum ready for the important moment. She carefully blew air into the bubble. It grew and grew and grew! The bubble that formed was just right. Her hard work paid off. Kelly was the winner of the bubble gum contest.

**Day 1**

Voting for members of the government is very important. In the United States and Canada, people have to be 18 or older to do so. In the United States, women could not vote until 1920. A special law was passed in 1965 to allow all US adult citizens to vote.

1. Who can vote in the United States and Canada? _____
2. Women (have/have not) always been able to vote.
3. When did a law pass that allowed all adult citizens to vote? _____

Day 2

1. Circle the meaning of the **bolded** word.
Foxes often live in **burrows** in the ground.

A. holes B. houses

2. Expand the sentence to make it better.
I like ice cream.

3. Capitalize the proper nouns.

los angeles city country mexico

Day 3

1. What does it mean to be **fearless**?
A. to have no fear B. to be afraid
Write a sentence with the word.

2. Circle the **consonant digraph** in each word.

toothache pathway

children teacher

3. Circle the **consonant blend** in each word.

cobra haystack regrow supply

Day 4

Jack's mom asked Mari where Jack was. Mari checked his room. He was not there. Mari looked around the room. Jack's glove, bat, and team cap were gone. Mari ran to the garage. His bike was gone too. Mari said to her mom, "Jack's not here. But, I think I know where he is."

1. Who is Jack? _____

2. Where do you think Jack was?

3. Underline the words that tell you where Jack might be.

1. Circle the meaning of the word in **bold**.

Foxes eat **rodents** such as mice and squirrels.

A. types of animals

B. types of plants

2. What does it mean to **work tirelessly**?

A. to work without getting tired B. to get tired easily

Write a sentence with the word.

3. Circle the **consonant digraph** in each word.

friendship

sunshine

author

weather

4. Circle the **consonant blend** in each word.

reflect

include

zebra

respond

5. Reread the story on Day 4. Write a title for it.



What was the most important thing you learned this year? Why was it important?



Fluency Blast

Read the passage.

Earthquakes make the ground shake. Big earthquakes cause problems. Sometimes buildings fall. The earth cracks open. Earthquakes can be scary. But, many buildings now are made in a special way. This can keep people safe.



Day 1

Expert skateboarders can do special tricks. These people are very skilled. They are not beginners. An expert can spin or do a kick flip, an ollie, or a grab. There are many tricks. But, some experts just want to go fast down a skate ramp!

1. What does **expert** mean?

2. What tricks can a skateboarder do?

3. Why did the author write this passage?

Day 2

1. What does the word **clipboard** mean?

2. Write an adverb and an adjective to complete the sentence.
I _____ ran to the window when I heard the _____ thunder.
3. Write the address correctly.
1930 riverdale drive
blackburg virginia 24060

Day 3

1. Circle the **consonant blend** in each word.
hand bank sent ring
2. Circle the correct **homophone** in each sentence.
Drew had (seen/scene) the movie already.
I like to eat (plane/plain) cheese pizza.
3. Write the number of syllables in each word.
plenty _____ throw _____
helicopter _____ babysit _____

Day 4

Sara sat at her desk to do homework. While Sara worked, Sammy stretched his claw through the wire cage and tugged at Sara's paper. "No, Sammy," Sara said. "This is my homework. You cannot play with it." She gave Sammy a tissue. He shredded it and made a new nest.

1. Who are the characters in this story?

2. What was Sara doing?

3. What is Sammy? _____
Underline the words that tell you what Sammy is.

1. Circle the correct homophone in each sentence.
Marco (red/read) the book all by himself.
My grandma took us on a (cruise/crews) last summer.

2. Circle the **consonant blend** in each word.

champion

thankful

something

planet

3. Draw lines to divide the words into syllables.

motorcycle

blanket

disagree

misunderstand

4. Write the address correctly.

120 bell ave

new york new york 10016

5. Reread the story on Day 4. Write a title for it.



Make a list of the things you would like to do this summer.
