

**Fluency Blast****Read the passage.**

Do fish dream of swimming in the sky? Do birds dream of flying in the ocean? I wonder if monkeys dream of learning in school. I wonder if children dream of swinging from vines. Maybe worms dream of being as big as snakes!

**Day 1**

Sunday and Monday are both days of the week. But, they are very different kinds of days. Sunday is on the weekend. Many people **relax** on this day. They might also do something fun. Monday is the first weekday. Most people have to go to school or work.

1. How are Sunday and Monday alike?  
How are they different?

Alike: \_\_\_\_\_

Different: \_\_\_\_\_

2. What does **relax** mean?

\_\_\_\_\_

**Day 2**

1. Circle the nouns. Underline the adjectives.

At the petting zoo, they fed pretty horses and a baby goat.

2. Write the sentence correctly.

beth doesnt like to be scared or surprised.

\_\_\_\_\_

\_\_\_\_\_

3. Circle the cause. Underline the effect.

It was raining this morning, so I took an umbrella to school.

**Day 3**

1. Write **there**, **their**, or **they're** to correctly complete each sentence.

I gave them \_\_\_\_\_ tickets.

It was \_\_\_\_\_ before I left.

2. Read each sentence. If **to**, **too**, or **two** is used incorrectly, cross it out and write the correct word above it.

To birds sang.

Harry went too the zoo.

3. Cross out the word that does not belong.

beside    below    above    green

**Day 4**

Kent loves to count. He counts everything. He counts leaves. He even counts clouds. The math test is tomorrow. Kent practices counting and adding all evening.

1. Who is in this story? \_\_\_\_\_
  2. What does Kent love to do? \_\_\_\_\_
- \_\_\_\_\_

3. How do you think will Kent do on the test?

A. Kent will do poorly.

B. Kent will do well.

1. Write the sentence correctly.

i didnt forget about your birthday.

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2. Circle the cause. Underline the effect.

It snowed last night, so we made a snowman.

3. Circle the nouns. Underline the adjectives.

My beautiful shirt is made of soft cotton.

My cute kitten likes to drink cold water.

4. Write **to**, **too**, or **two** to complete each sentence.

My brother walked me \_\_\_\_\_ school.

Dad said I could pick \_\_\_\_\_ toys.

Do you want to come along \_\_\_\_\_ ?

5. Cross out the word that does not belong.

fluffy

hard

soft

squishy



What is your favorite day of the week? Why?

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**Fluency Blast**

Read the passage.

Mrs. Lee's class went on a field trip. They visited the pumpkin farm. They walked around the barnyard and through the barn. They saw farm animals. Then, they went to the pumpkin patch. Each student chose a pumpkin to take home.



**Day 1**

A **marsupial** is an animal that has a **pouch**. The pouch is mostly used to carry babies. When a baby marsupial is born, the tiny animal must crawl into his mother's pouch. There, the baby drinks his mother's milk and grows.

1. What is a **marsupial**?

\_\_\_\_\_

2. What is the **pouch** used for?

\_\_\_\_\_

3. Which animal is a marsupial?

- A. kangaroo      B. mouse

**Day 2**

1. Circle the correct word for each picture.



- A. leafs      B. leaves



- A. boxes      B. boxs

2. Circle the nouns. Underline the adverb.

The bee buzzed quickly around the hive.

3. Add quotation marks where needed.

Bern won a medal! yelled the coach.

**Day 3**

1. Write **is** or **are** to correctly complete each sentence.

The children \_\_\_\_\_ putting on ice skates.

My sister \_\_\_\_\_ picking me up from soccer.

2. Does **hooks** rhyme with **books** or **boots**?

\_\_\_\_\_

3. What does **recycle** mean?

- A. to use again      B. to throw away

**Day 4**

The cat ran under the fish tank. The fish tank wobbled back and forth. Water and one small fish splashed onto the floor. The happy cat ate the fish. The **thirsty** dog lapped the water.

1. What happened first?

- A. The cat ate the fish.  
B. The cat ran under the fish tank.

2. What does **thirsty** mean? \_\_\_\_\_

\_\_\_\_\_

3. What is another word from the story that means **drank**? \_\_\_\_\_

1. What is the meaning of **reenter**?  
A. to go in again                      B. to not go in
2. Add quotation marks where needed.  
Trey shouted, It's dinnertime!  
Mom yelled, Watch out for the car!
3. Does **change** rhyme with **hang** or **range**?

4. Circle the correct word for each picture.



A. childs

B. children



A. brushes

B. brushs

5. Reread the story on Day 4. Write a title for it.



**Write about something that you think is funny.**

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Name \_\_\_\_\_

 **Fluency Blast**

Read the passage.

Clowns are fun to watch. They wear makeup and wigs to look funny. They wear costumes and big shoes. Sometimes, a clown wears a red rubber nose over his real nose. Clowns do tricks at parades and parties. They like to make people laugh.



**Day 1**

**Predators** are animals that eat other animals. The animals they eat are called **prey**. Predators and prey have important jobs in nature. Prey are food for the animals that hunt them.

1. What is the main idea of this passage?

\_\_\_\_\_

2. What does **prey** mean?

\_\_\_\_\_

3. What does **predator** mean?

\_\_\_\_\_

**Day 2**

1. Circle the correct pronoun in each sentence.

I excused (myself/himself) from the dinner table.

Jen can dress (herself/myself).

2. What is another word for **jump**?

\_\_\_\_\_

Write a sentence with the new word.

\_\_\_\_\_

\_\_\_\_\_

3. What does **unable** mean?

A. not able to

B. able to

**Day 3**

1. Use **ie** or **ai** to complete each word.

p\_\_\_\_nt

sn\_\_\_\_l

p\_\_\_\_s

tr\_\_\_\_d

2. Circle the name of a fruit that rhymes with **air**.

apple    peach    cherry    pear

3. Draw lines to divide each word into syllables.

yesterday

tomorrow

today

weekly

**Day 4**

Each day, the cat chased the mice. The mice had to hide. They could not hunt for food. They were hungry. "I know," said the smallest mouse. "Let's hang a bell around the cat's neck. Then, when we hear him coming, we can run."

1. Who are the characters in the story?

\_\_\_\_\_

2. Why were the mice unable to hunt for food?

\_\_\_\_\_

3. What plan did the mice make to solve their problem?

\_\_\_\_\_

1. What does **unusual** mean?

- A. not usual      B. usual

Write a sentence with the word.

\_\_\_\_\_

2. Circle the correct pronoun in each sentence.

Jackson hurt (himself/ourselves) on the playground.

Myra and John walked home by (themselves/ourselves).

3. Cross out the words that are not spelled correctly.

chiaf

pier

faint

chein

4. What is another word for **leap**? \_\_\_\_\_

Write a sentence with the new word.

\_\_\_\_\_

5. Draw lines to divide each word into syllables.

July

April

August

September



How do you feel about spiders? Why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_



**Fluency Blast**

Read the passage.

Justin watched a busy squirrel. She climbed up a tree. Then, she raced down again. She was looking for nuts. The squirrel came back. She had an acorn in her mouth. "She found another nut!" thought Justin. "She will be prepared when winter comes."



**Day 1**

Birthdays are celebrated in many ways. In Argentina, people **pluck** the earlobe of the birthday child. They give one tug for each year the child has been alive. Family and friends meet for lunch in China and eat noodles.

1. Family and friends eat (noodles/steak) for birthday lunches in China.
2. Which word means the same thing as **pluck**?  
A. poke                      B. tug
3. Underline the main idea of this passage.

**Day 2**

1. Use **and**, **or**, or **but** to join the sentences. Write the new sentence.

The dog found his bone.  
The dog found his red ball.

\_\_\_\_\_

2. Add commas where needed.

Come to My Party!  
Date: May 12 2015  
Place: 3133 Park Road  
Telford Pennsylvania 18969

**Day 3**

1. When you say **peach**, how many sounds does **ea** have?  
A. one                      B. two

Write another word with the **ea** vowel sound. \_\_\_\_\_

2. Which word could you use instead of **hungry**?  
A. full                      B. starving

3. Circle the words in the sentence that have two syllables.  
My sister asked seven friends to come to her birthday party.

**Day 4**

Haley picked up her new turtle. She named her Jewel because of how her eyes **sparkled**. "Good morning, Jewel," Haley said, petting her back. "Do you want lettuce for breakfast?" Jewel answered, "No, I'd like ham and eggs."

1. What is the turtle's name? \_\_\_\_\_
2. Which word could you use instead of **sparkled**?  
A. shone                      B. watered
3. Could this story really happen? Explain.

\_\_\_\_\_  
\_\_\_\_\_

1. Add commas where needed.

Zack Peters  
1087 Castle Drive  
Bangor Maine 89764

Ms. Rose Walker  
908 Rockford Drive  
Halifax Virginia 24009

2. Use **and**, **or**, or **but** to join the sentences. Write the new sentence.

I want to go to the play. I have to study for a test.

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3. When you say **keep**, how many sounds does **ee** have?    A. one    B. two

4. Match the first syllables with the second syllables.

mis	bel
la	dress
ad	take

5. Reread the story on Day 4. Write a title for it.

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How does your family celebrate birthdays or other special days?

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**Fluency Blast**

Read the passage.

I like to watch the birds in my backyard. The robin builds a nest in the cherry tree. I peek into the nest. I count three tiny eggs. A magpie lives in my backyard too. His feathers are shiny, black, and white. Magpies copy the sounds of other birds.



**Day 1**

People thought George Washington was a great leader. So, they voted for him. He became the first president of the United States. For eight years, Washington was the president. He left office in 1797. Today, his picture is on the one-dollar bill.

1. Where can you see a picture of George Washington?  
\_\_\_\_\_
2. How long was Washington president?  
\_\_\_\_\_
3. People thought Washington was a (great/terrible) leader.

**Day 2**

1. Write **was** or **were** to correctly complete each sentence.  
"She \_\_\_\_\_ skating fast," said Max.  
Flowers \_\_\_\_\_ starting to grow.
2. Circle the correct word in each sentence.  
I just (read/readed) a good book.  
I rewrote the report because my spelling was (careless/careful).
3. Circle the correct pronoun.  
My sister is going to go to the movies by (myself, herself).

**Day 3**

1. Circle the animal name that rhymes with **boat**.  
ape      goat      donkey      cow
2. Circle the correct spelling of each word.  
Maria (knose/knows) how to ice-skate.  
My dad will (wrap/rap) the gift.
3. Add a prefix to complete each word.  
We had to \_\_\_lock the door to get in.  
Phil wanted to \_\_\_take his test.

**Day 4**

Ericka's father taught **salsa**. The music was lively and fun. Ericka wanted to learn. The steps were easy. But, she had trouble understanding when to move her feet to the beat of the music. Ericka practiced each day. Soon, she was a pro at salsa!

1. **Salsa** is a type of \_\_\_\_\_.
2. Who is the main character in this story?  
\_\_\_\_\_
3. What was Ericka's problem? \_\_\_\_\_  
\_\_\_\_\_

1. Write **was** or **were** to correctly complete each sentence.  
My friend \_\_\_\_\_ going to the pool with us.  
\_\_\_\_\_ you going to the pool too?
  
2. Write the correct pronoun to complete each sentence.  
I can tie my shoes by \_\_\_\_\_.  
Lydia rode the bike all by \_\_\_\_\_.
  
3. Match each prefix to the word that makes sense.  
un    make  
re    wrap
  
4. Circle the correct spelling of each word.  
The bird likes to sing in his (caje/cage).  
Can you tie a (knot/not) in my shoelace?
  
5. Reread the story on Day 4. Write a title for it.

\_\_\_\_\_

\_\_\_\_\_



**Describe how to play your favorite game.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Fluency Blast**

Read the passage.

A tepee is one of the best homes ever made. The Plains Indians lived in tepees. One person can set up or take down a tepee. It is also easy to move a tepee. This helped the Plains Indians. They needed to move around to hunt buffalo.



**Day 1**

A **blizzard** is not a normal snowstorm. It has very low temperatures. It also has very strong winds and heavy snow. Winds can travel at speeds of 35 miles per hour (55 km) or more. This causes snow to blow and drift. It becomes hard to see.

1. Circle the words that can describe a **blizzard**.  
warm temperature      strong winds  
   heavy snow
2. Wind speeds can reach \_\_\_\_\_ miles per hour or more in a blizzard.
3. It is (easy/hard) to see in a blizzard.

**Day 2**

1. Write an adjective and an adverb to complete the sentence.  
I painted my scooter \_\_\_\_\_ blue and rode it \_\_\_\_\_ around the block.
2. Match the words to make compound words.  
camp                      light  
sun                        fire  
cow                        ball  
basket                    boy
3. Cross out the word that does not belong.  
yell    screech    shout    whisper

**Day 3**

1. Add a suffix to complete each word.  
I was thank \_\_\_\_\_ for the hot meal.  
I cleaned my room until it was spot \_\_\_\_\_.
2. Circle the words that have a **long i** sound.  
cry    weigh    like    quite    skit
3. Circle the correct spelling.  
I hurt my (knee/nee) when I fell off the bike.  
My aunt hung the (reath/wreath) on the door.

**Day 4**

This morning, my uncle made pancakes. First, he made the pancake mix. Then, he turned on the griddle to get it hot. He sprayed it with cooking spray. Then, he poured the mix on the griddle and cooked it.

1. What happened first? \_\_\_\_\_  
\_\_\_\_\_
2. What happened second? \_\_\_\_\_  
\_\_\_\_\_
3. What happened last? \_\_\_\_\_  
\_\_\_\_\_

1. Write an adverb and an adjective to complete the sentence.

Keenen finished the homework \_\_\_\_\_ because he is \_\_\_\_\_ at math.

2. Cross out the word that does not belong.

quickly

swiftly

instantly

slowly

3. Add a suffix to complete each word.

My mom felt help \_\_\_\_\_ when the car would not start.

The fireworks were very color \_\_\_\_\_ last night.

4. Complete each sentence with a compound word.

The \_\_\_\_\_ felt warm on my face.

Keith shot the \_\_\_\_\_ into the hoop to win the game.

5. Complete each word with the correct **long i** sound.

fl \_\_\_\_\_

tr \_\_\_\_\_

k \_\_\_\_\_ t \_\_\_\_\_

t \_\_\_\_\_ m \_\_\_\_\_



**Write about a safety rule that you think is very important. What would happen if there were no such rule?**

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**Fluency Blast**

Read the passage.

Chimpanzees live in rain forests. They live in groups. Some groups can have 60 animals. They are sociable animals. They greet old friends with hugs and kisses. They bark, grunt, and scream to talk. They are smart and help each other.



**Day 1**

Workers in **factories** use different materials to make sneakers. **Rubber** is one material. It is used for the bottom of the shoe. Rubber is very strong, but it also bends and stretches. That makes sneakers comfortable to wear.

1. What are **factories**?
  - A. places where things are made
  - B. places to sell things
2. Describe **rubber**. \_\_\_\_\_  
\_\_\_\_\_
3. Underline the main idea of this passage.

**Day 2**

1. Circle the correct pronoun.  
The kitten cleaned (himself/myself) on the porch.  
I helped (herself/myself) to another cookie.
2. Add apostrophes where needed.  
Mikes dog doesnt like cats.  
I know Mr. Chows son.
3. Name and describe something that is **squishy**.  
\_\_\_\_\_

**Day 3**

1. Add a prefix and a suffix to complete the sentence.  
My broken leg was pain\_\_\_\_\_, and I was \_\_\_\_\_able to walk.
2. Circle the correct spelling.  
A. strawberries      B. strawberrys
3. Circle the word that makes sense in each sentence.  
The (little/ big) boy was too young to go on the ride.  
The fence was so (short/tall) that we just hopped right over it.

**Day 4**

- Carly heard something outside in the woods. It was dark in the tent. Her mom was still asleep. Carly unzipped the tent and looked out. Little, dark eyes looked back at her. The black eyes were part of a huge, furry face. Suddenly, the creature stood on its back legs. "Grrr!" the animal growled.
1. What is the setting of this story?  
A. campground      B. school
  2. What do you think Carly saw? \_\_\_\_\_
  3. What do you think happened next?  
\_\_\_\_\_

1. Add apostrophes where needed.

My dads store isnt open today.

Our town doesnt have a park.

2. Circle the word that makes sense in each sentence.

I brought an apple to eat for my \_\_\_\_\_.

newspaper

snack

meal

The shelf is very high and is \_\_\_\_\_ to reach.

easy

simple

hard

3. Name and describe something that is **juicy**.

\_\_\_\_\_

4. Circle the correct spellings.

A. kisses

B. kisis

A. brume

B. broom

5. Reread the story on Day 4. Write a title for it.

\_\_\_\_\_



**Describe your favorite pair of shoes. Why are they your favorite?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

 **Fluency Blast**

Read the passage.

The ladybug is a very interesting insect. Most ladybugs are red or yellow. They have black spots. The ladybug has a tiny head and no neck. Its body is round. It is shaped like half a pea. It has short legs. But, it can run very fast. It flies well too.



**Day 1**

Wearing a helmet is important when riding a bike. Boys and girls ride bikes on grass and on sidewalks. The different types of ground can be tricky. Animal holes are hidden in the grass. Rocks and sand are on sidewalks. Helmets help boys and girls keep their heads safe.

1. What is the main idea of this passage?

\_\_\_\_\_

2. Where can you ride a bike?

\_\_\_\_\_

3. What can be unsafe when riding?

\_\_\_\_\_

**Day 2**

1. Cross out the word that does not belong.  
grab    take    snatch    hang

2. Circle the correct word in each sentence.  
I (herd/heard) a bird chirp outside my window.

Shoes are on (sale/sail) at the mall.

3. Expand the sentence to make it better.  
I have a video game.

\_\_\_\_\_

\_\_\_\_\_

**Day 3**

1. Fill in each blank with **er** or **ir** to complete each word.

b\_\_d    f\_\_n    sk\_\_t    g\_\_m

2. Which word contains the **ow** sound as in **shower**?

tower    more    row    own

3. Circle the correct spelling of the word.

stole            stealed            stolen

Write a sentence with the word.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Day 4**

Owen and Sam are twins. The brothers were born on December 18. Twins that look almost exactly alike are called **identical** twins. Owen and Sam are **fraternal** twins. That means they do not look exactly alike. Identical and fraternal twins are born on the same day.

1. What is the main idea of this story?

\_\_\_\_\_

2. Which kind of twins are Owen and Sam?  
A. fraternal            B. identical

3. Twins are (not born/born) on the same day.

1. Write a synonym for each word.

yell \_\_\_\_\_

sleep \_\_\_\_\_

2. Circle the correct word in each sentence.

My brother ate the (hole/whole) sandwich.

My dog likes to (chu/chew) on his dog toy.

3. Expand each sentence to make it better.

The horse ran through the field.

\_\_\_\_\_

I play with my kitten.

\_\_\_\_\_

4. Cross out the word that does not belong.

banana

pear

apple

walnut

5. Reread the passage on Day 1. Write a title for it.

\_\_\_\_\_

\_\_\_\_\_



**Do you think it would be fun to be a twin? Why or why not?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_

 **Fluency Blast**

Read the passage.

Danielle wanted to build a sand castle. She filled pails with wet sand. She turned them upside down to make towers. Danielle used shells to make the castle look nice. "Beautiful!" she said. Finally, she took a picture of it.



**Day 1**

Henry Ford built all kinds of cars. He built the first cars that were **affordable**, or low in price. Now, more people could buy them. The cars could not go as fast as the cars go today. But, they looked like a lot of fun to drive!

- Henry Ford built cars that were \_\_\_\_\_.  
A. affordable      B. very fast
- What does **affordable** mean?  
\_\_\_\_\_
- What is the main idea of this passage?  
\_\_\_\_\_

**Day 2**

- Add the missing comma. Underline the words that should be capitalized.  
Jayne blackwell  
3030 Apple Lane  
avalon new jersey 08202
- Expand the sentence to make it better.  
I ate a sandwich for lunch.  
\_\_\_\_\_
- What is another word for **toss**?  
\_\_\_\_\_

**Day 3**

- Fill in each blank with **or** or **ur** to complete the word.  
s\_\_t    h\_\_n    h\_\_t    sh\_\_e
- Complete each sentence with a word with an **r-controlled** vowel sound.  
The \_\_\_\_\_ has colorful feathers.  
My \_\_\_\_\_ has a hole in the collar.
- Divide the words into syllables.  
birthday    morning    starry    turtle

**Day 4**

- Justin pulled everything out of the dryer. He looked inside the washer. He looked in every room. Then, he looked upstairs. Justin said to his mom, "The last time I saw it was on Saturday after the game. I have to find it before four o'clock today!"
- What was Justin was looking for?  
A. his soccer shoes  
B. his soccer jersey
  - Why must he find it before four o'clock?  
\_\_\_\_\_

1. Rewrite the name and address correctly.

Paul larkin \_\_\_\_\_

7700 dell Drive. \_\_\_\_\_

riverton utah 93383 \_\_\_\_\_

2. Expand the sentence to make it better.

The airplane landed.

\_\_\_\_\_  
\_\_\_\_\_

3. Fill in each blank with **ar** or **er** to complete the word.

f\_\_\_\_m

f\_\_\_\_n

w\_\_\_\_t

st\_\_\_\_t

4. Draw lines to match the related verbs.

doze

sprint

dash

bend

fold

nap

5. Reread the passage on Day 1. Write a title for it.

\_\_\_\_\_  
\_\_\_\_\_



**Have you or a family member ever lost anything? What happened? Was it ever found?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Fluency Blast**

Read the passage.

A pilot is a person who flies an airplane. Pilots go to special schools. They learn how to fly airplanes. They have to know how to fly in all kinds of weather. Some pilots fly for fun. But, others fly for their jobs. Being a pilot is an important job.



**Day 1**

A bird called the **ptarmigan**, or snow chicken, has white feathers in winter. She is hard to see in the snow. In the spring, the bird **molts**. This means that she sheds all of her feathers. The bird grows new feathers that are speckled. When the bird is very still, she looks like a rock.

1. What is another name for the **ptarmigan**?  
A. snow chicken      B. speckled bird
2. The bird's feathers are \_\_\_\_\_ in winter.
3. What does **molts** mean?  
A. sheds      B. grows

**Day 2**

1. Draw lines to match the related adjectives.  
thin                      tiny  
small                     gigantic  
large                     slender
2. Where could you learn about castles?  
A. atlas                  B. internet
3. Circle the meaning of the word in **bold**.  
Most young children are **forbidden** to cross the street without an adult.  
A. allowed              B. not allowed

**Day 3**

1. Add **-er** (one who) or **-en** (to be of) to each word. Write the meaning of the new word.  
wood \_\_\_\_\_  
play \_\_\_\_\_
2. Circle the correct spellings.  
Did you get a letter in the (male/mail) today?  
The (male/mail) sea horses carry the babies.
3. Circle the silent letter in each word.  
numb    wrestle    chime    thumb

**Day 4**

Today, my tooth popped out! It hurt a little. I **rinsed** my mouth with water. When I touch the space with my tongue now, it feels funny! Tonight, I will put my tooth under my pillow. I cannot wait!

1. What is this story mostly about?  
\_\_\_\_\_
2. How do you **rinse** your mouth?  
A. swirl around the water  
B. swallow the water
3. Why do you think the author will put the tooth under her pillow?  
\_\_\_\_\_

1. Where would you look to find out which states border the Atlantic Ocean?  
A. atlas  
B. dictionary
2. Circle the meaning of the word in **bold** in each sentence.  
The autumn morning **dew** left the playground damp.  
A. clumps of snow  
B. drops of water  
Dad likes to **relax** after he takes us biking.  
A. rest  
B. jump
3. Circle the correct spellings.  
My (kit/kite) was stuck in the tree.  
I dropped a cookie (crum/crumb) on the floor.
4. Circle the meaning of the word in **bold** in the sentence.  
Dad sharpened the **blade** on the lawn mower.  
A. machine part for cutting  
B. wheel
5. Add **-er** or **-en** to each word. Write the meaning of the new words.

paint \_\_\_\_\_  
soft \_\_\_\_\_



**What is your opinion of dentists? Why?**

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