

**Fluency Blast****Read the passage.**

The baby eagle came out of his shell. He saw his big nest. His mother was there. His father gave him fish to eat. The baby eagle's mother and father will take turns. They will make sure he is safe. They will be there for three months!

**Day 1**

The prairie is a large, open space of land. It is very flat and grassy. Many kinds of animals live on the prairie. Prairie dogs, coyotes, and buffalo live there.

1. Write three words that describe the prairie.

2. The author wrote this passage to tell about the _____.
3. Write the names of three animals that live on the prairie.

Day 2

1. Use the words to make two compound words: gold, mate, class, fish

2. Match the words to the contractions.

that is	would've
would have	who's
who is	that's

3. What word means the same as **huge**?

Day 3

1. Circle the words with a **silent w**.
wrist went wren dew
2. Circle the pictures whose names have a **ch** sound as in **chick**.



3. What does the word in **bold** mean?
My dog likes to **stare** out the window.

Day 4

"Did you hear that noise?" asked Ellen. "What was it?" asked Ava. The girls pulled their sleeping bags up to their chins. Their hands shook with fright as they listened in the darkness.

1. Who is in this story? _____
2. What time of day is it?
A. morning B. night
3. How do the girls feel? Why?

1. Write the two words that make each contraction.

should've _____

she'll _____

2. Circle the words that have a **ch** sound as in **cheer**.

peach

peck

check

chain

3. Draw a line to divide each compound word into two words.

jellyfish

sailboat

hairbrush

outside

4. Write two words that mean the same as **look**.

5. Circle the pictures whose names have a **silent k**.



Were you ever scared of anything? Write about it.

**Fluency Blast****Read the passage.**

Friday is the best day of all. Mom picks me up after soccer practice. Then, we get an ice-cream cone. I like chocolate the best. My mom likes vanilla. We go to the park. Then, we have pizza for dinner. Fridays are fun days!

○○○○

Day 1

Your body has more than 600 muscles. Exercise makes muscles bigger and stronger. Your muscles are at work all day long. They help you lift, push, and pull. Muscles work at night too.

1. What is the main idea of this passage?

2. Write two details that support the main idea. _____

3. How many muscles does the human body have?
A. more than 600 B. fewer than 600

Day 2

1. Circle the correct pronoun in each sentence.
I told (myself/me) that I would do better next time.
We caught (themselves, ourselves) before we got on the wrong bus.
2. Read each sentence. Underline the main verb.
Amy will write her report after class.
I can drive the car now.
3. Circle three words that describe when something was there and then gone.
vanished disappeared below missing

Day 3

1. Circle the pictures whose names have a **cl** sound as in **clap**.



2. Circle the words that have a **long u** sound.

cube touch cut cute

Circle the words that have a **short u** sound.

house drum plug tube

3. Divide each word into syllables.
slowly helicopter midnight

Day 4

Casey hurried. He did not want to be late for his baseball game. All of a sudden, wings grew on his back. He flew all the way to the field.

1. Where was Casey going? _____

2. Could this story really happen? _____

What kind of story is this? _____

3. Underline the sentences that are not possible in the real world.

1. Read each sentence. Underline the main verb.

The fish will bite better if you have the right bait.

I can help you clean the house after soccer practice.

2. Circle the correct pronoun in each sentence.

We checked out the movie (ourselves/themselves) before we bought tickets.

Juan thought to (ourself/himself), "I wish it would stop raining."

3. What does the word **disappeared** mean?

4. Write the number of syllables for each word.

alligator _____

airport _____

butterfly _____

whistle _____

5. Circle the pictures whose names have a **cl** sound as in **climb**.



What kind of class pet should your class have? Write a letter to persuade your teacher to get it.

**Fluency Blast****Read the passage.**

Many different kinds of ants live on Earth. An ant can carry things many times its weight. Ants find food with the feelers on top of their heads. Ants use their jaws to eat. They use them to fight. They also use their jaws to carry their babies.

**Day 1**

Can a gorilla talk? Gorillas do not form words the way humans do. But, they can let others know what they want to say. One gorilla, Koko, learned sign language. And, she understood words **humans** said.

1. What is the name of the gorilla in this passage? _____
2. How did she talk to people? _____

3. What is another word for **humans**?

Day 2

1. Fill in each blank with a noun that makes sense.
a group of _____
a bunch of _____
a galaxy of _____
2. Write an adverb to complete each sentence.
Seth walked _____ down the hall.
We drove _____ to the school.
3. Circle the nouns in the sentence.
Underline the verbs.
I can write with chalk on the sidewalk.

Day 3

1. Use the prefix **over-** to make new words. Write the new meanings.
_____ due _____
_____ flow _____
2. What does the word in **bold** mean?
My **bare** hands touched the hot stove.

3. Circle the words that have a **gr** sound as in **green**.
game grab ghost grand

Day 4

Luke has a favorite uncle. He wants to buy him a present. His uncle likes fishing. So, he wants to buy him a fishing book. Luke saves his money for two months. Finally, he has enough money for the book.

1. Who does Luke buy a present for?

2. What does Luke know about his uncle?

3. How long does Luke save money?

1. Fill in the blank with a noun that makes sense. Then, draw a picture.

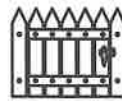
a swarm of _____

2. Circle the nouns in each sentence. Underline the verbs.

Mario jumped over the creek and sprained his ankle.

My kitten purrs before she eats dinner.

3. Circle the pictures whose names have a **gr** sound as in **grip**.



4. Circle the word that means **to put too much into**.

overpay

overflow

overdo

5. Circle the adverb in each sentence.

I asked her to kindly pass me the salt.

We were warmly greeted as we got off of the plane.



What is the best present you have ever received? Write about it.

**Fluency Blast**

Read the passage.

A little fish in the sea was bored. When a boat passed above her, she jumped into it. "How do you do?" said the fish to the girl in the boat. "Let's have a tea party." The girl and the fish played together. They promised to play every day.

**Day 1**

Boa constrictors are very big snakes. They can grow to be up to 14 feet (4.3 m) long. Boas are not poisonous. A boa kills its prey by squeezing it. Then, the boa swallows the prey.

- How does a boa kill its prey?

- How long can boa constrictors grow?

- Circle the correct word.
Boa constrictors (are/are not) poisonous.

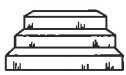
Day 2

- Read each group of words. Underline the complete sentence.
The ocean is very salty.
the great white shark
- Add quotation marks where needed.
I love apple pie, Tanisha told me.
You will like this story, Nathan said.
- Some words sound alike but have different meanings. Circle the word that best completes each sentence.
(Wood /Would) you like ice cream?
She had bright (blue/ blew) eyes.

Day 3

- Circle the words that have a **silent b** as in **numb**.
lamb dome thump crumb
- What does the **bolded** word mean in this sentence?
I asked my friend to **lend** me a pencil.

- Circle the pictures whose names have a **st** sound as in **start**.

**Day 4**

Deanna had been racing bikes every day after school for two years. She was tired of bike races. She wanted to try something new. Deanna's teacher asked her to swim on the swim team after school.

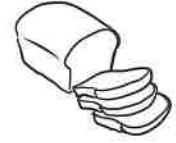
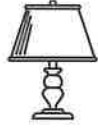
- How long had Deanna been racing her bike? _____
- How does she feel about bike racing now? _____
- What will Deanna probably do?
A. Deanna will swim.
B. Deanna will race on her bike.

1. Add quotation marks where needed.

Mia said, Today is my birthday.

Let's go to the pool, said Jack.

2. Circle the pictures whose names have a **silent b** as in **limb**.



3. Read each group of words. Underline the complete sentence.

Today is my sister's birthday.

the pretty present is

4. Circle the word that best completes each sentence.

I have a shiny (knew/new) bike.

My dad had to (sew/so) the button on my shirt.

5. Reread the story on Day 4. Write a title for it.



What is something you enjoy doing? Why?

**Fluency Blast**

Read the passage.

In football, players wear special uniforms. They wear pads and helmets. These protect their bodies. The game is played with two teams. Each team tries to make a touchdown. There are runners and throwers. Football is a fun sport!

**Day 1**

A **mantid** is an insect. We call it a praying mantis. A mantid can grow to be 2 to 5 inches (5 to 13 cm) long. It has front legs with sharp hooks to hold its prey. It has short, wide wings. Its body is long and thin.

1. What is a **mantid**? _____
2. Describe the mantid's body. _____

3. Why did the author write this passage?

Day 2

1. Read the sentence. What does **determined** mean?
Jackie was **determined** to win.

2. Write the correct punctuation.
I think giraffes are pretty____
Do you like tuna sandwiches____
3. Read the address. Add a comma where needed.
Chandra Park
423 Center Street
Bath Maine 04530

Day 3

1. Does the **ow** in **low** sound like the **ow** in **now** or in **own**? _____
Write a word that rhymes with **low**.

2. Write **there**, **their**, or **they're** to correctly complete each sentence.
We think _____ coming to the school today.
Can we use _____ car?
3. Circle the words that have the **sh** sound as in **should**.
hush crush crutch slow

Day 4

A long time ago, the sky was very close to Earth. People could just reach up and eat the sky. Sometimes, the sky tasted like hamburger, corn, or fries. Everyone was happy. They had plenty to eat.

1. Why were people able to eat the sky?

2. Name one thing the sky could taste like.

3. Could this story really happen? Explain.

1. Read the sentence. What does **camouflage** mean?

The mantid uses **camouflage** to change colors and blend in with its surroundings.

2. Read the address. Add a comma where needed.

Tyrone Hansen

10024 Wells Avenue

Claremont Utah 84108

3. Does the **oy** in **boy** sound like the **oy** in **toy** or in **buoy**? _____

Write a word that rhymes with **boy**. _____

4. Circle the pictures whose names have a **sh** sound as in **show**.



5. Write **There**, **Their**, or **They're** to correctly complete each sentence.

_____ are eight people coming to the party.

_____ parents will pick them up at 6:00.



What is your favorite food? Why is it your favorite?

**Fluency Blast**

Read the passage.

Amy was playing in her backyard. She jumped from the swing set. She landed in a strange way. "My arm!" she shouted. Amy's father took her to the doctor. She said Amy's arm was broken. Amy got a blue cast on her arm to help it heal.

**Day 1**

Nebraska and Iowa are in the Midwest. The Midwest is a very **fertile** part of the United States. This means that the Midwest is a place where it is easy to grow plants. Nebraska and Iowa grow a lot of corn and potatoes.

1. What does **fertile** mean? _____

2. Where are Nebraska and Iowa?

3. What do Nebraska and Iowa grow?

Day 2

1. Circle the words that **spicy** can describe.
banana chili hot sauce apple
2. Match the verbs to the irregular verbs.
sit hid
hide told
tell sat
3. What is another word for **skinny**?

Write a sentence with the word.

Day 3

1. Circle the words that have the **th** sound as in **thick**.
town stuck with thin
2. Use the prefix **non-** to make new words. Write the new meanings.
____sense _____
____stop _____
3. Circle the words that have the **sw** sound as in **sway**.
switch scarf scent sweet

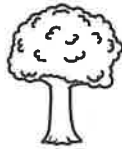
Day 4

John never eats anything sweet. He went to Kelly's party. Kelly served sandwiches, popcorn, ice cream, and birthday cake. John had fun.

1. Who are the characters in this story?

2. What kind of party was it? _____
3. What do you think John ate at the party?
A. cake and popcorn
B. sandwiches and popcorn

1. What is another word for **scrawny**? _____
2. Match the verbs to the irregular verbs.
feel fed
find felt
feed found
3. Circle the pictures whose names have the **th** sound as in **thing**.



3



4. What does the word **nonfat** mean? _____
Write a sentence with the word. _____

5. Reread the story on Day 4. Write a title for it.



Write about a party you have been to.

**Fluency Blast****Read the passage.**

Monkey awoke early in the rain forest. He grabbed a vine and swung across the trees. Suddenly, it began to rain. Oh, no! Monkey did not want to get wet. So, he held a piece of wood over his head. "Much better," he thought.

**Day 1**

Long ago, some American Indians lived in **wigwams**. They used wood from the forests to build their wigwams. A wigwam had a round shape. Wooden poles held it up. A wigwam was big enough to hold one family.

1. What is a **wigwam**? _____

2. Describe a wigwam. _____

3. A wigwam was big enough to hold _____ family.

Day 2

1. Use an apostrophe to change each set of words into a contraction.
does not _____ are not _____
is not _____ will not _____
2. Circle the things that are **loud**.
helicopters mice
jackhammers gentle rain
3. Improve this sentence.
The firefighters put out the fire.

Day 3

1. Circle the words that have an **oo** sound as in **shoe**.
sofa sort blew true
2. Circle the meaning of **unhappy**.
not happy very happy
3. What is the opposite of **quickly**?

Write a sentence with the new word.

Day 4

- Tyler lives in North Dakota. He enjoys skateboarding and helping his parents on the farm. In school, he likes to learn about math and do science experiments. His class only has four students.
1. Where does Tyler live? _____

 2. How many other children are in his class? _____
 3. What subjects does he like in school?

1. Use an apostrophe to change each set of words into a contraction.

she will _____

he will _____

they will _____

we will _____

2. Write a sentence about something that is **loud**.

3. What is the opposite of **happily**? _____

4. Improve this sentence.

My bike goes fast.

5. Circle the pictures whose names have the **oo** sound as in **flew**.



2



Have you ever been sad? Why?

**Fluency Blast****Read the passage.**

Keesha likes to visit a high cliff. It looks out on the ocean. She watches the fishing boats. They bob like corks in the water. She sees the beauty of the seagulls. They fly around the lighthouse. Keesha laughs as the whales play.

**Day 1**

In the night sky, you can see the moon and the stars. Sometimes, you can see other planets. But, it is hard to see them with just your eyes. So, people use telescopes to get a better look. A **telescope** makes faraway things look closer.

1. What does a **telescope** do?

2. What can you see in the night sky?

Day 2

1. Circle the nouns that could name more than one animal.

geese kitten puppy fish

2. Cross out the word that does not belong.

silly huge funny goofy

3. Use capitalization and punctuation to write the sentence correctly.

isabelle gomez gave cindy a doll

Day 3

1. Complete each word with the correct vowel team, **ee** or **ey**.

mon_____ fr_____ze

donk_____ sn_____ze

2. Draw lines to divide each word into syllables.

popcorn theater movie ticket

3. Circle the words that have the **fl** sound as in **flew**.

flame fancy friend flute

Day 4

Molly wants to become a veterinarian when she grows up. Her family has a dog, a cat, a parrot, and fish. Molly likes to take care of them. She thinks she would enjoy helping sick animals. That is why she wants to be a veterinarian one day.

1. What does Molly want to be one day?

2. What does a veterinarian do? _____

3. Circle the words that describe Molly.

caring helpful unkind selfish

1. Circle the nouns that could mean more than one person.

group

team

pack

nest

2. Complete each word with the correct vowel team, **ee** or **ey**.

sl_____p

w_____k

monk_____

thr_____

3. Circle the pictures whose names have the **fl** sound as in **flap**.



4. Cross out the word that does not belong.

hexagon

heavy

triangle

circle

square

5. Reread the passage on Day 1. Write a title for it.



Imagine you are on a spaceship in outer space. What do you see?

**Fluency Blast**

Read the passage.

One morning, we drove to the mountains to pick apples. When we got there, we spied hundreds of apple trees. I took a bite from an apple. It tasted so sweet! When we got home, we baked apple pies. Then, we made applesauce.

**Day 1**

Snails are small animals that live inside shells. A snail has a soft body. But, its hard shell can keep it from getting hurt. Also, a snail can curl up inside its shell. Then, it is safe from bigger animals. A snail's shell keeps it from drying out in the sun too.

1. Where does a snail live? _____

2. Name one way a shell protects a snail.

3. A snail has a (hard/soft) body.

Day 2

1. Write **is** or **are** to correctly complete each sentence.

Tia _____ skating too.

Lydia and Rob ____ coming to the play.

2. Circle the key words you would type into an internet search bar to find information about animals that live in cold climates.

desert animals

stuffed animals

arctic animals

3. Write an adjective to complete the sentence.

I will clean my _____ room.

Day 3

1. Spell each word correctly.
boyl _____
toyl _____
2. Use the suffix **-ful** to make a new word. Write the new meaning.
hand _____
thought _____
3. Divide each word into syllables.
remember
turtle
yesterday

Day 4

Ben wants to be an actor more than anything. He takes acting classes. He has been in plays. He has to try out for another play this afternoon. The phone rings. Ben's friend wants him to come over this afternoon.

1. What does Ben want to be? _____
2. What is Ben's problem? _____

3. What do you think Ben will do?
A. go to his friend's house
B. try out for the play

1. Write **Is** or **Are** to correctly complete each sentence.

_____ your brother coming skating with us?

_____ you making cookies for the class?

2. Circle the key words you would type into an internet search bar to find information about plants that live in hot climates.

desert plants

arctic plants

artificial plants

3. Use the suffix **-ful** to make new words. Write the new meanings.

forget _____

fear _____

4. Spell each word correctly.

oyl _____

soyl _____

5. Write an adjective to complete the sentence.

Paul likes to ride his _____ bike to school.



Have you ever had a problem? How did you solve it?

**Fluency Blast**

Read the passage.

Mammals can be large or small. Most mammals have hair or fur on them. Mammals breathe air and make milk for their babies. The blue whale is a mammal. It lives in the ocean. It is the largest animal that has ever lived.

**Day 1**

Arbor Day is a holiday to honor trees. On Arbor Day, people plant seedlings. A seedling will grow into a tree. People also work to take care of trees. Arbor Day **occurs** in the spring. It is usually the last Friday in April.

1. What is **Arbor Day**? _____

2. What do people do on Arbor Day?
A. plant trees B. cut down trees
3. What does the word **occur** mean?

Day 2

1. Use **or** to join the sentences. Write the new sentence.

We might have pizza for lunch.

We might have salad for lunch.

2. Add a comma where needed.

37 West Road
Tampa Florida 62341

3. Write an adjective to complete the sentence.

Carly baked a _____ cake.

Day 3

1. Does the **ow** in **throw** sound like the **ow** in **now** or in **own**?

Write a word that rhymes with **throw**.

2. Circle the words that mean **to classify**.
move group things sort
3. What does the prefix **re-** mean in **reread**?

Day 4

Many children played on the busy playground. They climbed the monkey bars. They went up and down, up and down, on the swings. They made cute castles in the sandbox. They used **different** colors of sand. Everyone had a fun time!

1. What is the setting of this story?
A. campground B. playground
2. Name one thing the children did?

3. What does the word **different** mean?

1. Use **or**, **and**, or **but** to join the sentences. Write the new sentence.

In his backyard, Malik found a cricket.

Malik found a spider.

2. Add a comma where needed.

Tyrone Gray

10024 Wells Avenue

Claremont California 91734

3. What does the word **reorder** mean?
-

4. Does the **ow** in **plow** sound like the **ow** in **now** or in **own**? _____

Write a word that rhymes with **plow**. _____

5. Write an adjective to complete each sentence.

I am taking my _____ puppy to the vet today.

My _____ watch has stopped working.



Do you think cats or dogs make better pets? Why?
