

**Fluency Blast****Read the passage.**

Ryan has to move. His dad found a new job in the city. Ryan has to pack all of his toys. He will give the old ones away. He will put his new ones in a big box. Ryan will have to say goodbye to his friends. This makes him feel sad.

**Day 1**

Soccer is played on a field shaped like a rectangle. Players move a black-and-white ball to a goal. You cannot use your hands to hit the ball. You have to kick the ball with your feet. You can also hit the ball with your knee, elbow, or head!

1. What is this passage about? _____
2. A soccer field is shaped like a _____.
A. rectangle B. circle C. square
3. When you play soccer, you cannot hit the ball with your _____.

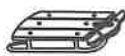
Day 2

1. Write the sentences correctly.
(the) _____ rose smells nice.
(my) _____ dog is so cute.
2. Write the correct punctuation.
Please sit down____
What time is it____
3. Add an **-s** to each noun to make it plural. Read the words.
bird____ dog____ tiger____

Day 3

1. What is the opposite of old? _____
Write a sentence with the word.

2. Circle each picture whose name has a **short vowel** sound.



3. Circle the correct word.

I am wearing my (blue/blew) shorts today.

Day 4

Hi! My name is Olivia. We have many living things at our house. Some of the things are people. Some of them are animals. We have six living things at our house.

1. Who is telling this story? _____
2. How many living things are at Olivia's house? _____
3. What kinds of living things are at Olivia's house? _____

1. Write the first word of each sentence with a capital letter.

(fruit) _____ is a good snack.

(turn) _____ on the light.

2. Circle each picture whose name has a **short vowel** sound.



3. Write the correct punctuation.

Why is Taylor running____

That mouse ate all of the cheese____

My friends sang a song____

4. Add an **-s** to each noun to make it plural. Read the words.

crayon____

egg____

kite____



What is your favorite sport or game? Why?

**Fluency Blast****Read the passage.**

My dad and I like to fly kites. We each have our own kite. Dad's kite looks like a big blue box. My kite looks like an eagle. Dad says we are going to fly our kites at the park today. It is windy outside. Today is a good day to fly kites.

**Day 1**

Manatees are sometimes called **sea cows**. They are mammals. They must come to the water's surface to breathe air. Manatees are shy and gentle.

1. What are manatees?
A. mammals B. reptiles
2. What is another name for manatees?

3. Where do manatees breathe air?
A. underwater
B. at the water's surface

Day 2

1. Circle the letters that should be capitalized.
tom's birthday is july 8.
2. Underline the verb in each sentence.
We eat pizza for lunch.
He hides under his bed.
3. Create your own question. Use correct punctuation.

Day 3

Otter likes to play
With many things
Such as olives, **octagons**,
And big, round rings.

1. Circle each letter that makes a **short o** sound.
2. What month's name starts with the **short o** sound? _____
3. What are **octagons**?
A. shapes B. numbers C. cars

Day 4

I live in a house with my family. We live in the country. We have a big backyard. Some people live near us. They have horses and cows. We do not have horses or cows. We have a vegetable garden.

1. Where does the author live?
A. city B. country
2. List two things you can find in the country.
_____ _____
3. Where do you think the author plays?
A. backyard B. city park

1. Circle the letters that should be capitalized.

our pizza party is on friday.

we always make crafts in august and september.

i see dr. patel on wednesday.

2. Underline the verb in each sentence.

Grace paints at school.

You laugh at everything!

Throw your trash in the trash can.

3. Write your own questions. Use correct punctuation.

Why _____

How _____

4. Circle the words that have a **short o** sound.

moth

play

boat

plot



Would you rather live in the country or in the city? Why?

**Fluency Blast****Read the passage.**

I have a new baby brother. His name is Owen. Mom and Dad brought him home from the hospital last week. I want to play games with him, but Mom says he is too little. He sleeps a lot. He cries a lot. Owen sure can't do much!

**Day 1**

A **habitat** is a place where something lives. It is a space that has food, water, air, and shelter. Some habitats are changing fast. Many of the animals that live there are in danger.

1. What is a **habitat**? _____

2. What four things do habitats need?

3. What is your habitat? _____

Day 2

1. If a noun ends in *-s*, *-ss*, *-sh*, *-ch*, or *-x*, add **-es** to make it plural. Underline the letter or letters at the end of each word that tell you how to make the word plural.

glass___ match___ box___ gas___

2. Circle the compound words.

sidewalk problem
someone nearby

3. Circle the words that should be capitalized.

soccer practice is on thursday.

Day 3

An umbrella goes up.
An umbrella goes down.
People hide under umbrellas
All over town.

1. Circle each letter that makes a **short u** sound.
2. Write the two opposite words in the poem.

3. When do you use an umbrella?

Day 4

Barker wished she was the biggest dog on the block. When Barker saw bigger dogs, she hung her head. "I'll never be that big," she thought. "What good is a little dog? A big dog can carry newspapers. She can chase away cats."

1. What did Barker wish? _____
2. What is one thing that Barker thinks big dogs can do that little dogs cannot?

3. Is Barker sad or happy? How do you know? Underline the sentence that tells you.

1. Circle the letters that should be capitalized.

lily missed the school bus on tuesday.

mr. walker lives on parker lane.

2. Make each noun plural.

tax__ brush__ switch__

3. Circle the words that have a **short u** sound.

cups

lunch

tube

mule

4. Match the words to make compound words.

straw

plane

snow

berry

air

storm

5. Write the opposite of each word.

off _____

dark _____

happy _____



Write about a pet you have or would like to have.

1. Write **C** for a common noun. Write **P** for a proper noun.

month _____ Saturday _____ Mr. Rhodes _____ doctor _____

2. Write the names correctly.

will tabor _____

mrs. glenn meyer _____

3. Write the correct punctuation.

What kind of pizza do you like _____

Is your dad picking us up _____

There is a spider on my chair _____

4. Underline the word that is incorrect. Add a silent **-e** to the word. Write it.

The clown gave me a candy can. _____

Give me the tub of toothpaste, please. _____

5. Circle each picture whose name has a **long i** sound.



If you were a farmer, what crops would you like to grow? Why?

**Fluency Blast****Read the passage.**

A starfish is not really a fish. It is an animal with a tough, hard skin. The skin is covered in bumps. They are called spines. The starfish has five arms that make it look like a star. One arm may break off. But, the starfish can grow a new one.

**Day 1**

Alexander Graham Bell did many great things. He taught music and speech. He was also interested in electricity. He invented an electric probe used by doctors. He did many experiments before he invented the telephone.

1. What did Bell teach?

2. Who invented the telephone?

3. Circle the words that best describe Bell.
hardworking busy afraid mean

Day 2

1. Circle the compound words.

butterfly bedtime

pumpkin mopped

2. Write the words that make each contraction.

isn't _____

he's _____

3. Circle the nouns in each sentence.

The ball is in the basket.

My cup is in the dishwasher.

Day 3

1. Circle the words that have a **long u** sound.

hunt blue cube plug

2. Add **-s** or **-es** to make each word plural.

fox____ check____ couch____ plant____

3. Circle the correct spellings.

team tem

plai play

pick pik

Day 4

Jill went to school early in the morning. She sat at her desk. The teacher read a book about dolphins. Then, Jill wrote a book of her own.

1. Where does this story take place?

2. When does this story take place?

3. Could this story really happen? Explain.

1. Use the words to make two compound words: air, paste, plane, tooth.

2. Circle the nouns in each sentence.

We saw a bear and a tiger at the zoo.

My kite is stuck in the tree.

3. Match the contractions with the words.

he'll

she is

she's

could have

could've

I will

I'll

he will

4. Circle the correct spellings.

write rit

blu blue

laf laugh

5. Add **-s** or **-es** to make each word plural.

bench_____

fix_____

bus_____

paint_____



What is something you would like to invent? Why?

**Fluency Blast****Read the passage.**

Daysha got a hamster. She named him Squeak. Later that day, she looked in his cage. He was missing! Daysha looked everywhere. Then, she heard a soft squeak. She ran to the cage. He had been asleep under a pile of wood shavings!

○○○○

Day 1

Jackie Joyner-Kersey is a world-class track star. She loves to compete in track events. She runs, jumps hurdles, throws a shot (a metal ball), and throws the **javelin** (a long spear). She won many Olympic medals. She is a great athlete.

1. Who is this passage about?

2. What is a **javelin**? _____

3. Which word does NOT describe Joyner-Kersey?

- A. Olympic athlete B. track star
C. lazy

Day 2

1. Add **-ed** to make each word past tense.

jump____ start____ walk____ pick____

2. Circle the words that **soft** can describe.

pillow bunny tree seashell

What else is soft? _____

3. Underline the adjectives in each sentence.

Henry has a bright blue shirt like mine.

Carla has a cute new puppy.

Day 3

In an instant,
An inchworm inches near.
In an instant,
It can **disappear**.

1. Circle the words in the poem that have a **long e** sound.

2. What does **disappear** mean?

3. What is this poem about? _____

Day 4

The year is 3015. Macy and Luis **zoom** into space. Their spaceship moves faster than the speed of light. They race toward the moon.

1. When does this story take place?

2. Where does this story take place?

3. What does the word **zoom** mean?

1. Circle the past-tense words.

run

looked

fished

drop

2. Circle the words that **fast** can describe.

turtle

cheetah

race car

What else is fast? _____

3. Circle the pictures whose names have a **long a** sound.



4. Circle the adjectives.

quick

ten

apple

black

Write a sentence using at least one of the adjectives.

5. What does **dislike** mean?



Write about your best day at school.

**Fluency Blast****Read the passage.**

Perry the Packrat liked to collect junk. He had rocks and cans. Perry had string, nuts, leaves, and sticks. One day his mother said, "No more trash! Clean up this room!" Perry loaded his wagon and took his trash to the dump. He was sad.

**Day 1**

Zookeepers care for the animals in zoos. They make food for the animals. They feed them. Zookeepers keep the animal homes clean. They watch the animals. They make sure they are **healthy**.

1. What is one thing a zookeeper does?

2. What does **healthy** mean?

3. Why did the author write this passage?

- A. to inform B. to persuade

Day 2

1. Add commas where needed.

Dear Pedro

Will you be able to come to my house this Saturday? We can play games swim and eat pizza.

Sincerely

Brandon

2. Add **-ed** to make each word past tense.

talk____ cool____ lift____ count____

3. Which book would you use to find the meaning of a word?

- A. dictionary B. thesaurus
C. atlas

Day 3

1. Circle the words with two syllables.

table funny whale lunch

2. Use the prefix **un-** to make new words.

Write the new meanings.

___happy _____

___wrap _____

3. Circle the words that have a **long o** sound.

nose boat plot woke

Day 4

The submarine moved deep in the ocean. Leah saw fish and an octopus outside the window. She looked at her watch. "It's so dark down here. It does not seem like four o'clock," she thought.

1. At what time of day does this story take place? _____

2. Where does this story take place?

3. What does Leah see in this setting that she cannot see at home?

1. Add commas where needed.

Ms. Jacobs

I would like to meet with you to discuss the party on October 30 2018.

Will Friday work for you?

Sincerely

Ms. Frye

2. Which book would you use to find a word that is similar?

A. glossary

B. dictionary

C. thesaurus

3. Circle the word that means **not sure**.

untie

unkind

undo

uncertain

4. Read each sentence. Circle the words with two syllables.

My grandma is coming to school today to eat with me.

Chris is swimming with the dolphins next summer.

5. Circle the pictures whose names have a **long o** sound.



Would you want to be a zookeeper? Why or why not?

**Fluency Blast****Read the passage.**

Chu got into a taxi. Chu said, "Please take me to the Grand Hotel." "Yes, sir!" said the driver. "That is on Hudson Street." The taxi crossed a bridge. Soon the driver said, "Here we are." He pulled right up to the front door of the hotel.

**Day 1**

Many animals **migrate**. They move from one place to another. Some move because they cannot find food. Others move to find a better place to raise their young.

1. Circle the meaning of **migrate**.
 move to another place stay put
2. Place an **X** next to the main idea of this paragraph.
 _____ Some animals move because it is cold where they live.
 _____ Many animals migrate.
3. Underline one detail that supports the main idea.

Day 2

1. Write **Your** or **You're** to correctly complete each sentence.
 _____ invited to my sleepover.
 _____ dad is here to pick you up.
2. Rewrite the book title with the correct capital letters.
 cleaning lakes and rivers _____

3. Circle the verbs in each sentence.
 My baby brother cries and screams every night.
 Mom helped me wash and dry the clothes.

Day 3

1. Circle the words with a **long e** sound. Then, underline the letters that make the sound.
 bean head dress dream
2. Circle the correct spellings.
 cage caj boi boy
 climb klimb
3. Sam felt **hopeless** after coming in last at the swim meet.
 What does **hopeless** mean?

Day 4

My tooth is loose. I can wiggle it with my tongue. Today, I tried to eat an apple. My loose tooth made it impossible! It really hurt. My mom cut the apple into pieces for me.

1. What is the problem in this story?

2. Who cut the apple into pieces?

3. What would be a good title for this story?

1. Write **our** or **hour** to correctly complete each sentence.

We are cleaning _____ house tomorrow.

The movie begins in one _____.

2. Circle the verbs in each sentence.

My dad cleaned and painted the garage.

Mr. Thomas parked his car and walked into the store.

3. Match the words with the correct meanings.

spotless

without spots

thoughtless

without care

careless

without thought

4. Rewrite each magazine title with the correct capital letters.

cat lovers' fancy _____

gardens and flowers _____

5. Read the sentence. Circle the words that are spelled incorrectly. Rewrite the sentence.

The gurl picked up the nu puppy.



Have you ever lost a tooth? Write about it.

**Fluency Blast****Read the passage.**

Raven stomped her feet. "I can't do anything right!" she cried. She watched her toy block tower tumble to the ground. Just then, the doorbell rang. Her friend Grant asked if she could play. "Yes," Raven said. "I will save this for another day."

**Day 1**

Some whales spend summers in the cold waters of the Arctic. Then, it begins to freeze. The whales swim to warmer seas. They have their babies in warm waters.

1. Place an **X** next to the main idea of this paragraph.

_____ Some whales migrate to warm waters to have their babies.

_____ Baby whales have no blubber.

2. Underline one detail that supports the main idea.

Day 2

1. Rewrite the book title with the correct capital letters.

the little star _____

2. Add commas where needed.

We have maple pine and oak trees.

We had spelling math and art today.

3. Complete each sentence with two adjectives.

My _____ fish like to swim in their _____ fishbowl.

The _____ tiger chased the _____ mouse.

Day 3

1. Circle the words with the **long a** vowel team sound. Then, underline the letters that make the sound.

train flash plane tray

2. Draw a line to divide each word into two syllables.

begin lion rabbit report

3. Add **re-** or **un-** to each word. Write the meaning of the new word.

_____play _____

_____kind _____

_____write _____

Day 4

"The lake is the best!" Ana said. She leaned against a tree. "I really like it when the sun starts to go down. I'm ready to tell scary stories."

1. What time of day is it?

2. Where does this story take place?

3. Predict what will happen next. _____

1. Rewrite the book titles with the correct capital letters.

the wacky world of science

my adventures in space

2. Add commas where needed.

Let's jump run and skip to the park.

My dad bought apples bananas pears and grapes.

3. What does an **adjective** do?

A. describes a noun

B. describes the action taking place

4. Circle the words with the **long a** vowel team sound. Then, underline the letters that make the sound.

paint

snake

plant

chain

5. Circle the words in each sentence that have two syllables.

Today, our teacher will let us play outside.

My sister is coming to visit us in the morning.



Where do you like to go on vacation? Why?

**Fluency Blast****Read the passage.**

Will was excited about the race at his school. He went to his room to put on his lucky black shoes. The shoes were not there. Where could they be? He found his brother, Mike, wearing his shoes. Mike wanted to run fast too!

**Day 1**

Salmon are usually born in freshwater streams. Salmon migrate to the ocean. They eat shrimp, squid, and small fish. Soon, salmon are ready to lay eggs. Then, they return to the streams they were born in.

1. Place an **X** next to the main idea.

_____ Salmon migrate from freshwater streams to the ocean.

_____ Salmon eat shrimp, squid, and small fish.

2. Underline one detail that supports the main idea.

Day 2

1. Match the irregular nouns to the plural nouns.

foot children

child feet

mouse mice

2. Circle the adverb in each sentence.

We quickly ran to get our umbrellas.

The turtle crawled slowly.

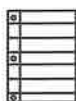
3. Write **there** or **their** to correctly complete each sentence.

My friend will be _____ later.

The Beck family is selling _____ house.

Day 3

1. Circle the pictures whose names have the **aw sound** as in **saw**.



2. Circle the words in the sentence that have three syllables.

The circus is offering free tickets in October and November.

3. Use the prefix **pre-** to make new words. Write the new meanings.

_____ heat _____

_____ wash _____

Day 4

The clock showed midnight. Two mice sat in their home. They talked about the things they wanted to do. One wanted to eat all of the cheese in the world. The other wanted to break all of the mousetraps in the world.

1. Where does this story happen?

2. When does this story happen?

3. Do you think the mice can really do what they are talking about? _____

1. Match the irregular nouns to the plural nouns.

man	geese
goose	leaves
leaf	men

2. Circle the adverb in each sentence.

Sara carefully opened the present.

Jimmy ran rapidly to the finish line.

3. Write the number of syllables in each word.

tomorrow _____ gift _____

Friday _____ present _____

4. Circle the word that means **to cook before**.

precook

presoak

preschool

5. Circle the correct spelling in each sentence.

(There/Their) are seven days in a week.

(There/Their) car is being repaired on Monday.



Write about a member of your family.
