



Thinking About Fives page 1 of 8

Note to Families

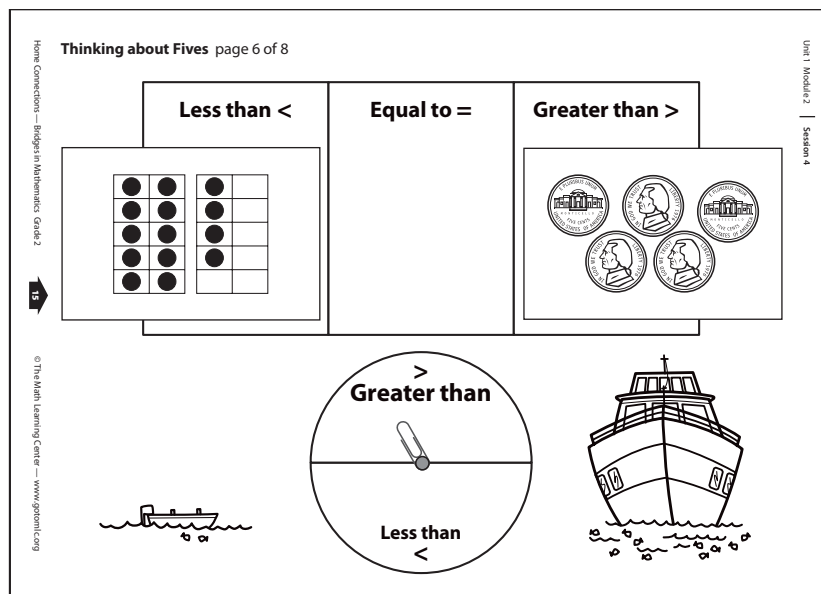
This assignment includes a game we just learned in class and a worksheet that provides more practice counting by, adding, and subtracting 5s. Read the game instructions with your child, cut out the cards, and play the game several times. Then have your child complete the worksheet and return it to school.

Materials

- Thinking About Fives pages 1–8
- paperclip and pencil for spinner

Instructions

- 1 Cut out the 24 cards on pages 3, 4 and 5.
- 2 Mix the cards and stack them face-down.
- 3 Using the game board on page 6, play the game.
 - Each player draws a card.
 - Players count by 5s and 1s to determine the worth of the cards.
 - Compare the cards and place them where they belong on the game board. If the cards are equal, put them in the middle of the game board. The player who wins the next spin gets to take them.
 - Spin the spinner to determine who gets to take the cards.



Child *The spinner landed on greater than! I got 25 and you only got 14—I get to take both cards this time!*

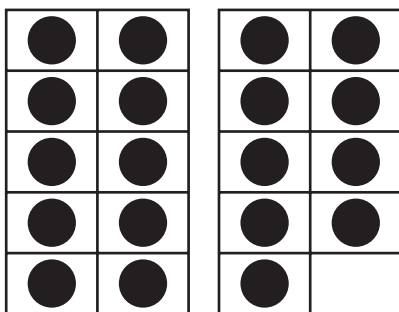
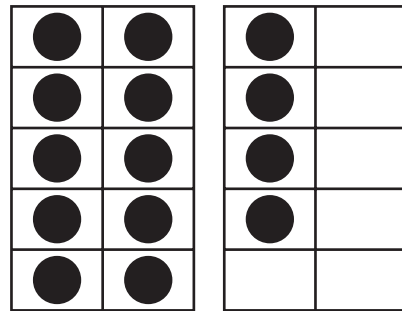
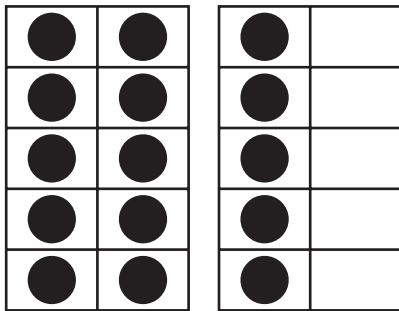
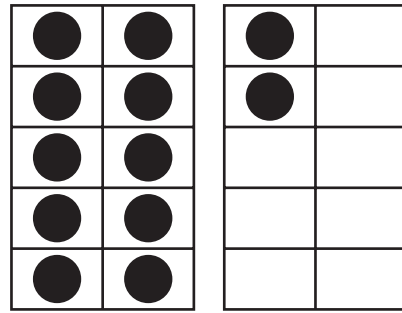
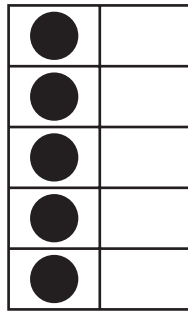
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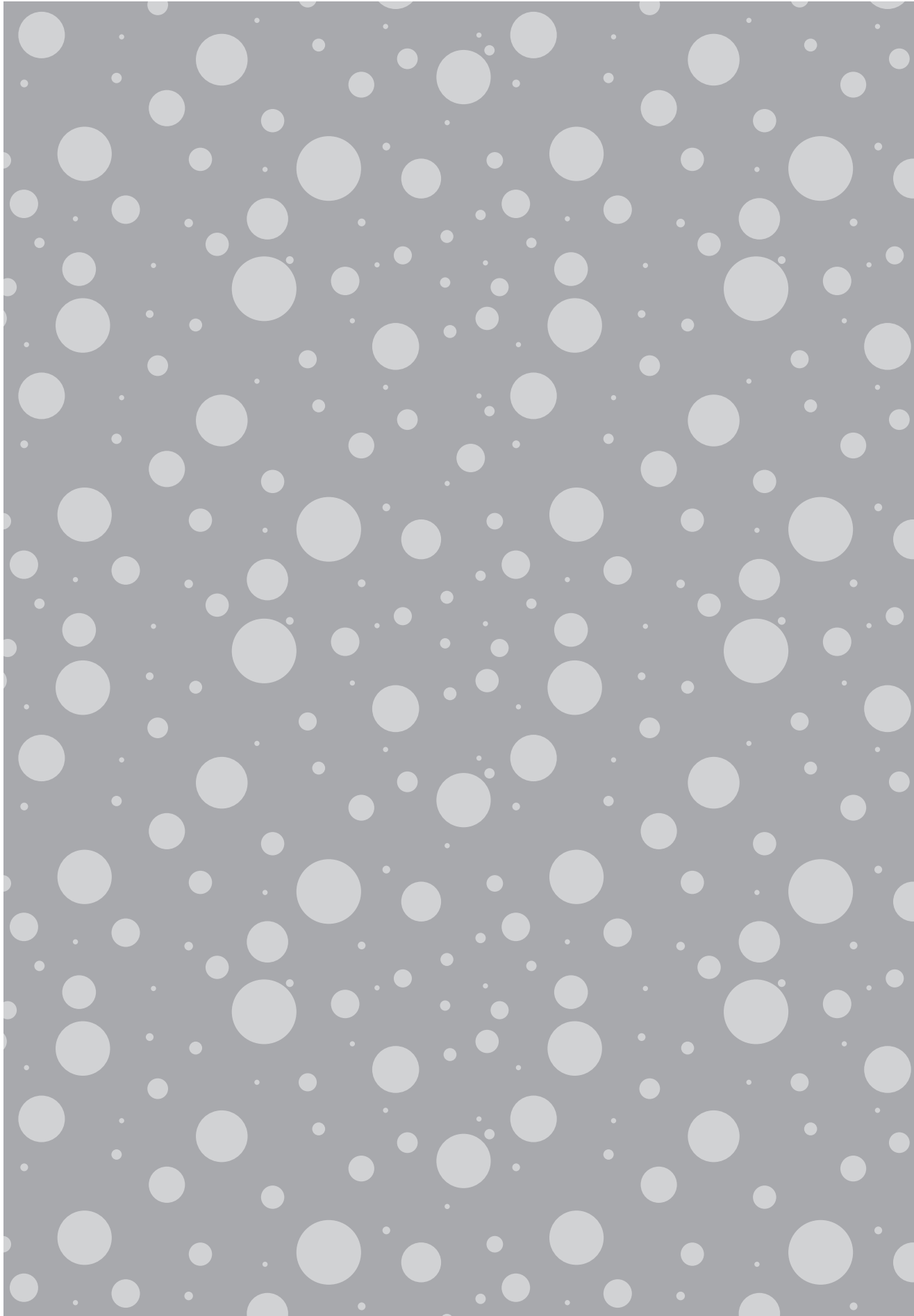
- 4** Continue playing until you are out of cards. The player with the most cards at the end wins.
- 5** Complete pages 7 and 8 and return them to your teacher.

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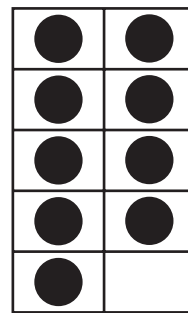
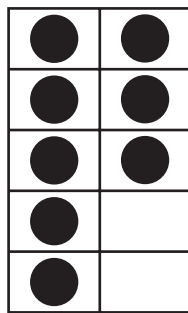
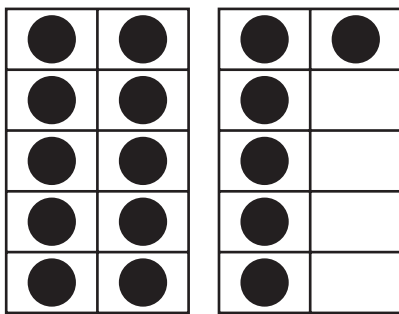
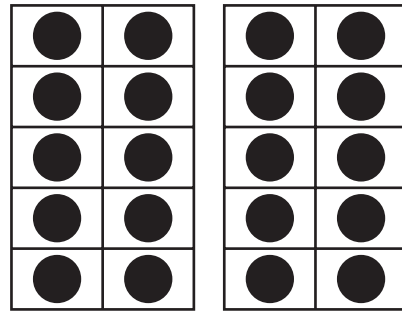
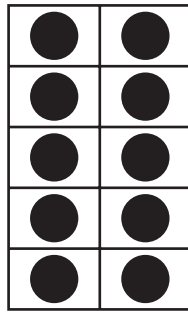
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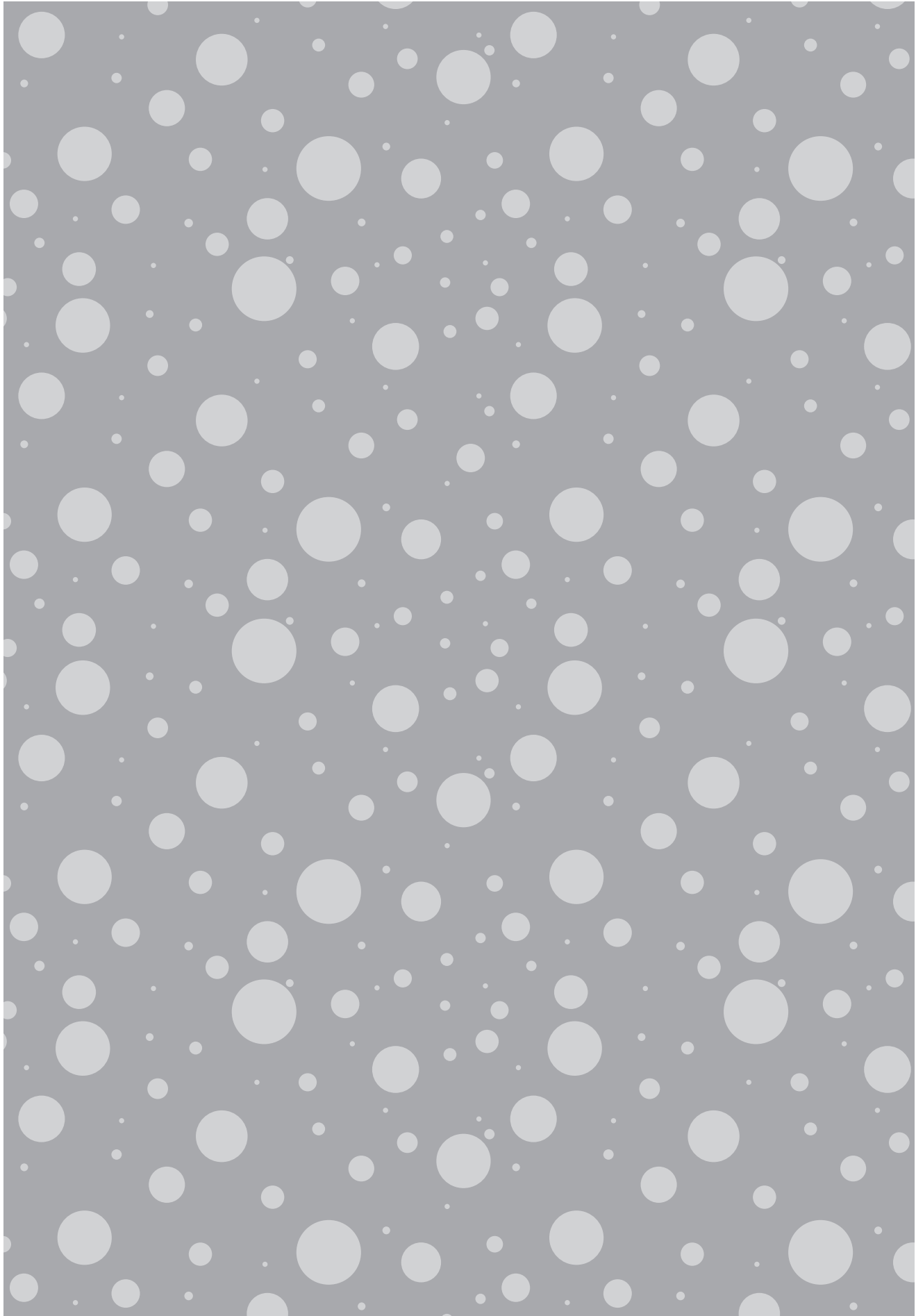
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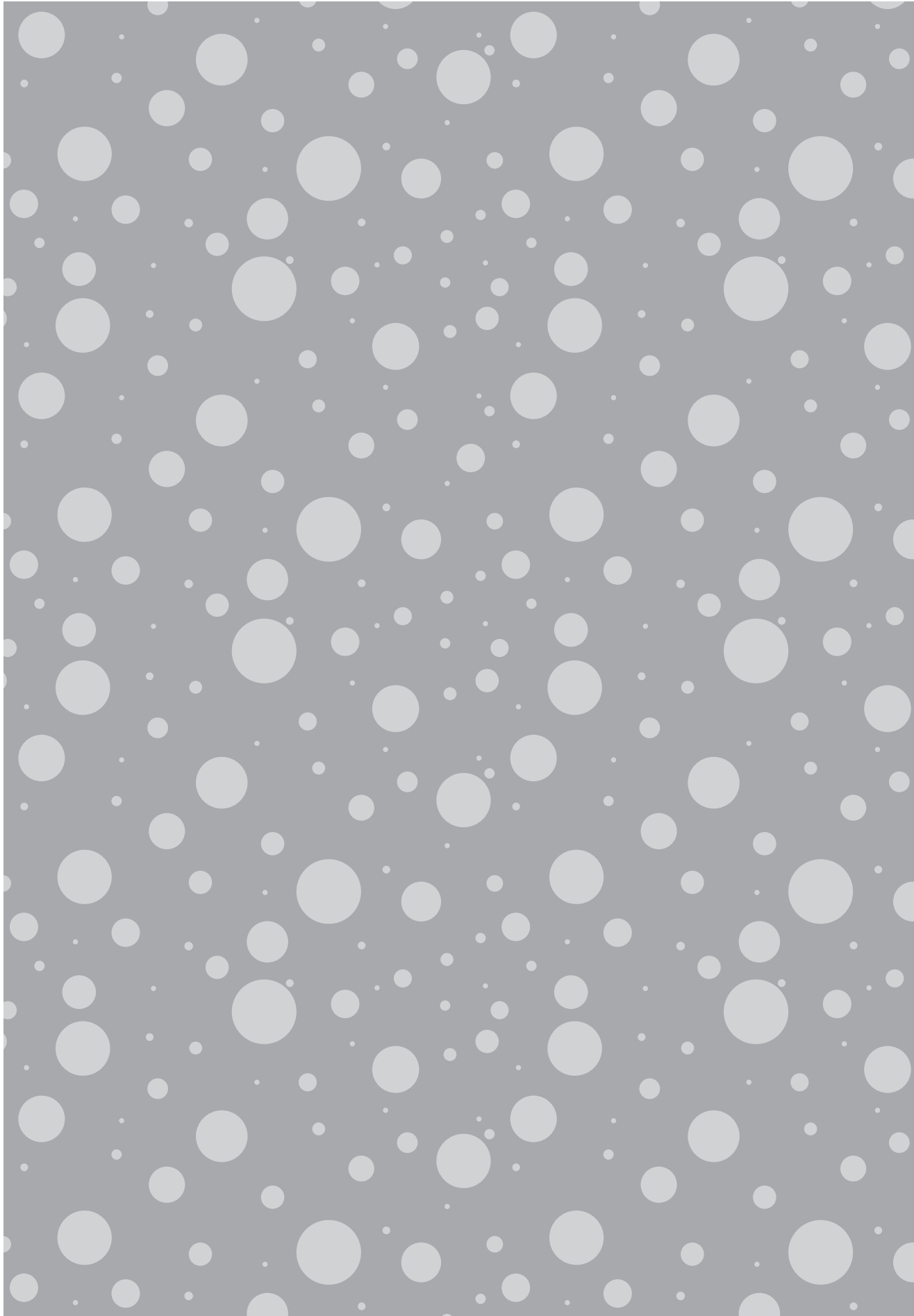
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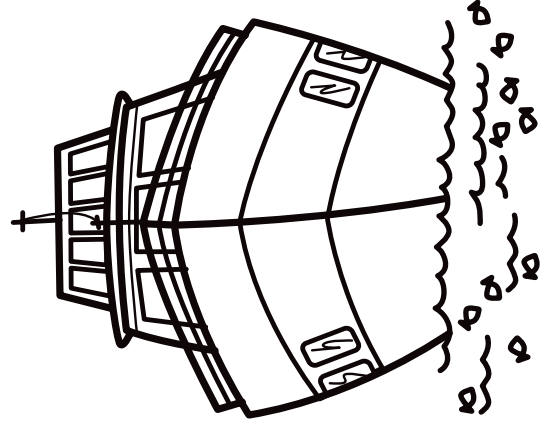
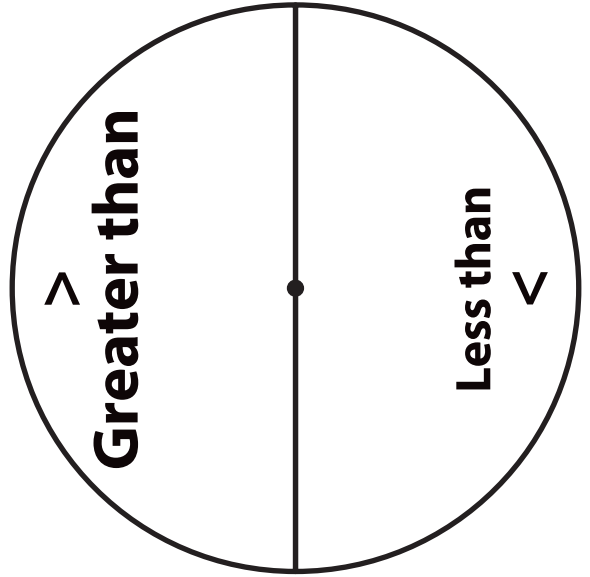
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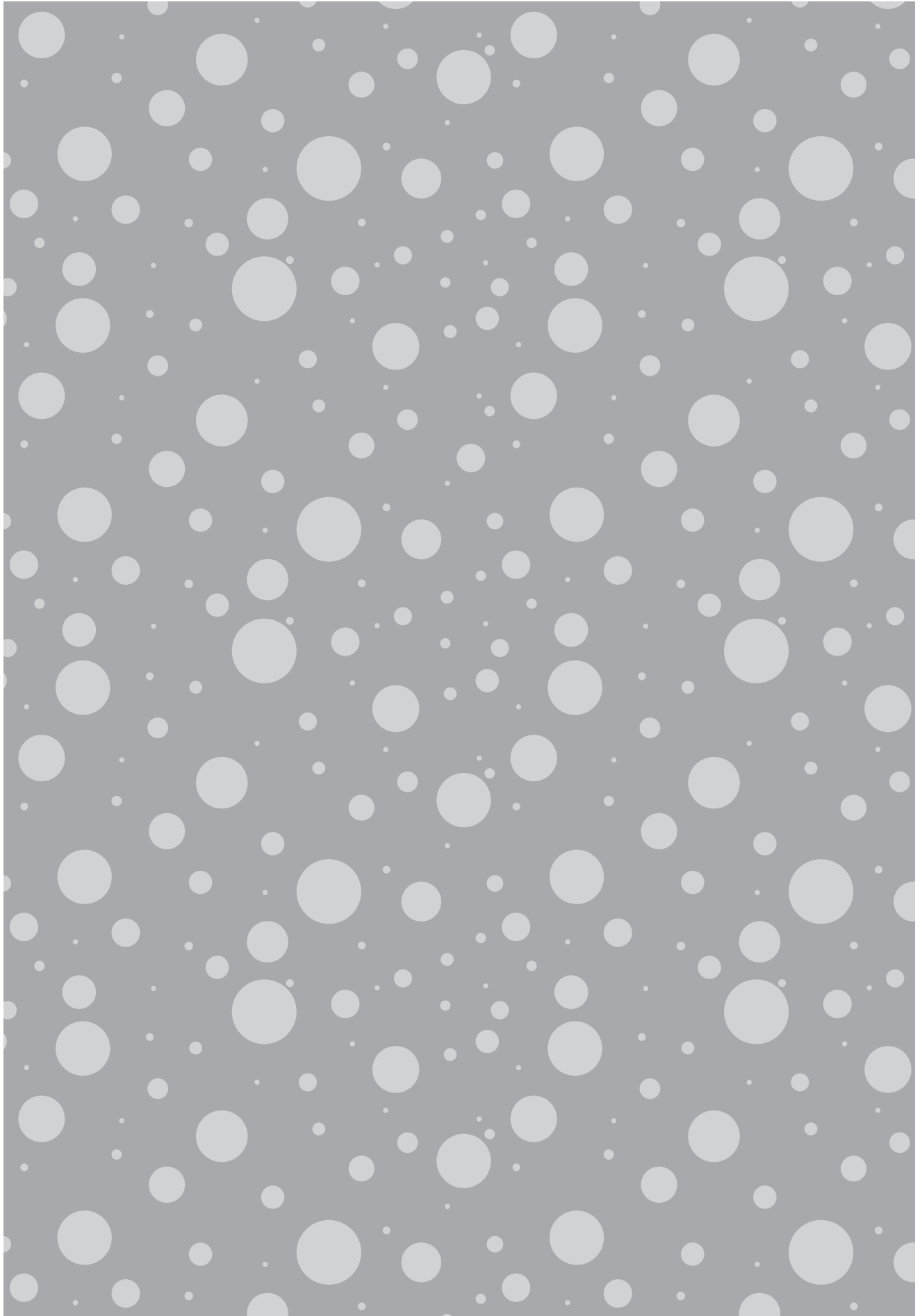


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Less than <	Equal to =	Greater than >
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NAME _____

DATE _____

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- 1** Write the 5s counting pattern to 50 under the ten-frames below. The first 3 numbers have been done for you.

●	●
●	●
●	●
●	●
●	●
5	10

●	●
●	●
●	●
●	●
●	●
15	

●	●
●	●
●	●
●	●
●	●

●	●
●	●
●	●
●	●
●	●

●	●
●	●
●	●
●	●
●	●

- 2** Solve these equations. Use the ten-frames above to help if you like.

$5 + 5 = \underline{\quad}$ $15 + 5 = \underline{\quad}$ $30 + 5 = \underline{\quad}$ $25 + 5 = \underline{\quad}$

$45 + 5 = \underline{\quad}$ $5 - 5 = \underline{\quad}$ $15 - 5 = \underline{\quad}$ $30 - 5 = \underline{\quad}$

$25 - 5 = \underline{\quad}$ $45 - 5 = \underline{\quad}$ $20 - 5 = \underline{\quad}$ $35 + 5 = \underline{\quad}$

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NAME _____

DATE _____

Thinking About Fives page 8 of 8**3** Answer the questions about fingers and toes.**3**
hands**8**
feet

How many fingers in all? _____

How many toes in all? _____

5
hands**10**
feet

How many fingers in all? _____

How many toes in all? _____

4 CHALLENGE 35 toes—how many feet?**Hint** Draw a picture to help.

_____ feet