

Write the word that best completes each sentence.

1. On a sunny day, the sky is _____. (**blew, blue**)
2. The wind _____ the leaves off the tree. (**blew, blue**)
3. Elle has long _____. (**hair, hare**)
4. The _____ jumped into the bushes. (**hair, hare**)
5. Our team _____ the game. (**one, won**)
6. My baby sister just turned _____ year old. (**one, won**)

Add **-er** and **-est** to write two new words.

Add -er

Add -est

- | | | |
|---------|-------|-------|
| 1. high | _____ | _____ |
| 2. warm | _____ | _____ |
| 3. deep | _____ | _____ |

Add **-er** and **-est** to write two new words. Be sure to double the final consonant before adding the endings.

Add -er

Add -est

- | | | |
|--------|-------|-------|
| 4. dim | _____ | _____ |
| 5. sad | _____ | _____ |
| 6. fit | _____ | _____ |

Idioms

**Gloria Who Might Be
My Best Friend**
Vocabulary Strategy: Idioms

Read each sentence. The underlined words make up an idiom. The words in an idiom don't mean exactly what they say. Circle the word or words in the sentence that are clues to the meaning of the idiom.

1. We are working against the clock to finish our report on time.
2. Our neighbor acts mean, but he is all bark and no bite.
3. I don't understand these rules. They are all Greek to me.
4. Thomas and I are in the same boat. We both have to finish our homework before we can play.
5. Painting the whole house is a huge job. I bit off more than I can chew.



Soccer Ball on a Saturday Morning

by Kimberly M. Hutmacher

I'm slammed into earth
Raced, chased, and punted.
I'm rocked. I'm socked.
I'm knocked and punted.

I'm totally confused.
I skirt left, cross right.
I'm kicked, kneed,
Launched into flight.

I sail. I soar.
Flipping end over end.
Pound the hard ground.
A ball with no friend.



Match each vocabulary word from the story to the correct definition.

- | | |
|-------------------|---------------------------------------|
| _____ 1. earth | a. unable to think clearly |
| _____ 2. punted | b. antonym for soft |
| _____ 3. skirt | c. strike; hit; slam |
| _____ 4. pound | d. completely |
| _____ 5. friend | e. kicked |
| _____ 6. confused | f. person you like to spend time with |
| _____ 7. totally | g. ground |
| _____ 8. hard | h. to move around an object |

Soccer Ball on a Saturday Morning

by Kimberly M. Hutmacher

- From which point-of-view was this poem written?
 - a soccer player's
 - a soccer fan's
 - a soccer ball's
 - a soccer field's
- What does the word skirt mean in line 6 of the poem?
 - type of clothing worn by women
 - soccer uniform
 - to move fast
 - to go around
- The soccer ball in this story is...
 - knocked around the field
 - flat and has no air
 - hoping to get to the goal
 - being thrown across the field
- What is the setting of this story? Tell where and when it most likely takes place.



A New Place to Make Friends

Oral Language Dialogue

Amy and her family have just moved to a new town. Act out the parts with a partner. Then switch roles and act them out again.

Amy: I wish we were back home again.

Dad: This is our home now, honey.

Amy: But my best friend isn't here.

I feel **lonely**.

Dad: I **guessed** you might be feeling that way. You won't forget your old friends. But you might make new friends.

Amy: I hope so.

Dad: We will be **planning** how to paint the new house today. Do you want to help?

Amy: Yes, I do! I have a picture of my old room. I want to **copy** it. My room in this house will look the same.

Dad: Yes, it will look nice when the boxes are all gone.



Word Bank:

ANSWERED

HEAVILY

LONELY

COPY

JUNIOR

PLANNING

GUESS

KNOT

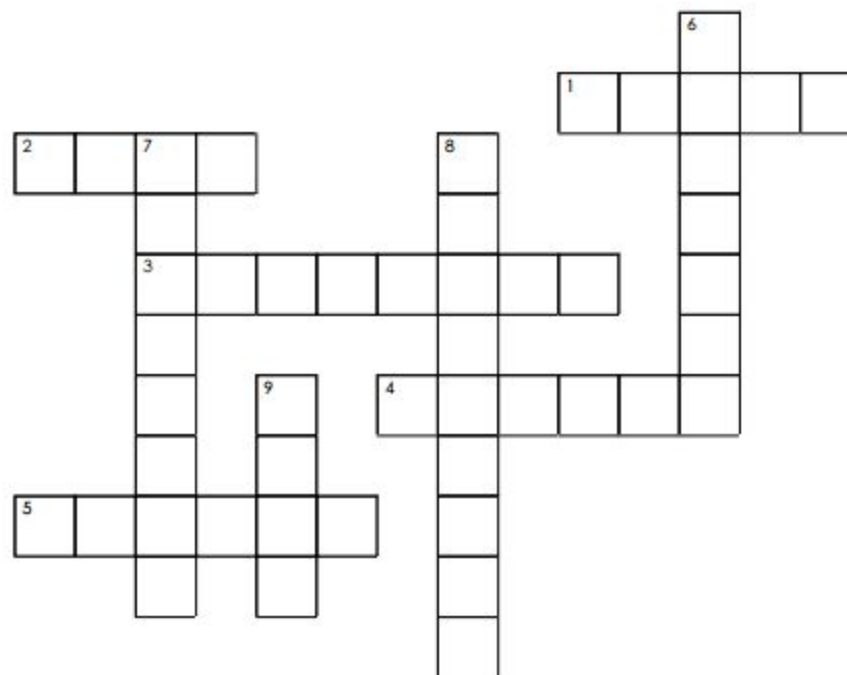
SERIOUSLY

Across: →

1. to have an idea without all information
2. to make something exactly like the original
3. said, written, or did in reply
4. sad about being alone or far from friends
5. younger in a family or group

Down: ↓

6. move like it weighs a lot
7. deciding on what to do
8. thoughtfully, without joking
9. tied-together piece of rope or string



Write the homophone of the bold word that correctly completes each sentence.

1. Your **aunt** is a person in your family, but an _____ is an insect.



2. A **fir** is a kind of tree, but _____ is what keeps animals warm.



3. To **heal** is to get well, but a _____ is part of your foot or shoe.



4. **Weak** is the opposite of strong, but a _____ is seven days.



5. A **creak** is a sound, but a _____ is a small river or stream.



6. **Eight** is a number, but _____ is what you did to your breakfast.



7. To **close** is to shut, but _____ are what you wear.



Here are some homophones. Use them in a conversation with your family.

pear	pair	meat
meet	pail	pale
close	clothes	flower
flour	rows	rose
aunt	ant	their

pear	pair	meat
meet	pail	pale
close	clothes	flower
flour	rows	rose
aunt	ant	their

Use each word in a sentence that contains at least 8 words.

pear

clothes

rose

Write the correct word for each clue.

- _____ couple

_____ fruit that grows on a tree
- _____ beef, pork, ribs, poultry

_____ talk to someone for the first time
- _____ bucket

_____ light-colored
- _____ shirts, pants, hats, shorts

_____ shut or seal
- _____ colorful part of a plant

_____ white powder used for cooking
- _____ lines; opposite of columns

_____ red flower with a thorny stem
- _____ six-legged creature that digs tunnels

_____ your father's sister

Gloria Who Might Be My Best Friend

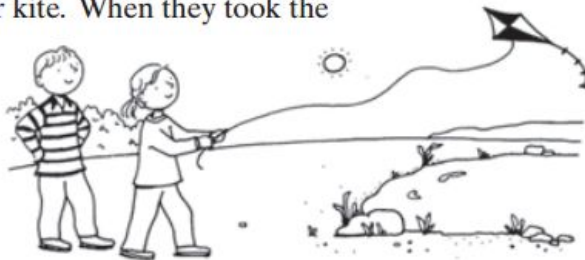
Julian did not want a girl for a friend. He thought people might tease him about it. One day Julian was feeling **lonely**. He watched people moving boxes from a van into a house on his block.

Then he met his new neighbor Gloria. She asked him who he was. Gloria did a cartwheel. Julian tried to **copy** her. He fell **heavily** on the grass. He thought Gloria would tease him. But Gloria did not tease him. She just looked at him **seriously**. Julian liked her.

Julian asked if Gloria wanted to come to his house. She agreed. They made a kite to help them make wishes come true. They wrote their wishes on paper.

Julian wished Gloria would be his best friend. He did not tell her what he wished for. He hoped his wish would be **answered**. They tied a wish in each **knot** of the kite tail.

Then they flew their kite. When they took the kite down, the wishes were gone. Julian **guessed** his wish would come true.



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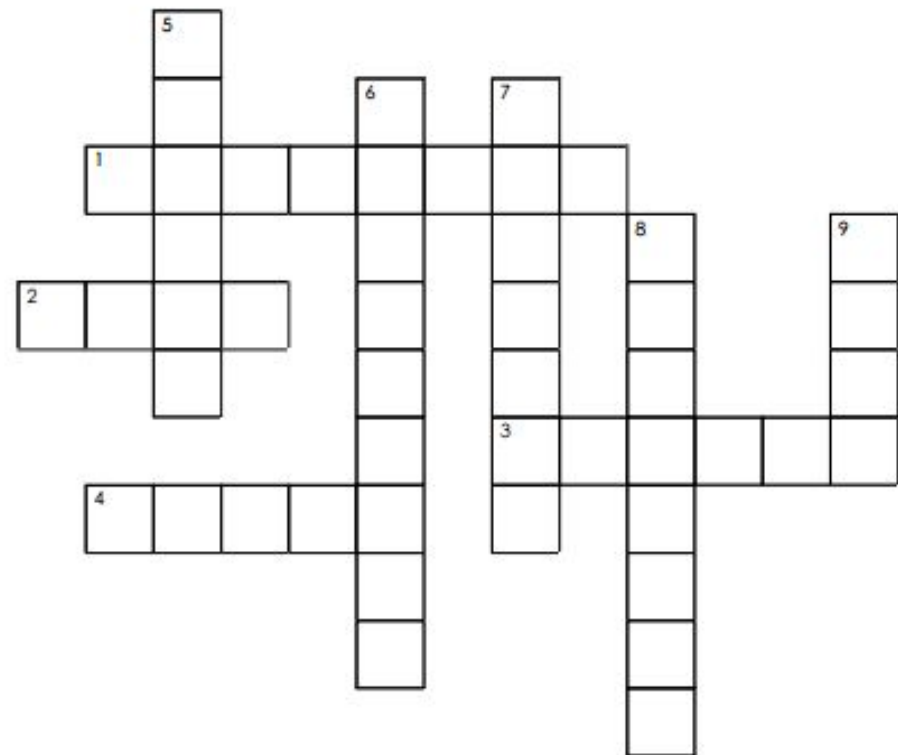
GUESS
KNOT
SERIOUSLY

Across: →

1. said, written, or did in reply
2. tied-together piece of rope or string
3. sad about being alone or far from friends
4. to have an idea without all information

Down: ↓

5. younger in a family or group
6. thoughtfully, without joking
7. move like it weighs a lot
8. deciding on what to do
9. to make something exactly like the original



Use each word in a sentence that contains at least 8 words.

close

pair

there

flower

Synonym and Antonym Analogies

Complete each analogy by writing the correct word on the line. Then, tell whether the words in the analogy are synonyms or antonyms.



1. Open is to closed as near is to _____.
(far, closed, shut)

The pairs of words in this analogy are _____.
(synonyms, antonyms)

2. Soft is to loud as slow is to _____.
(quiet, quick, sluggish)

The pairs of words in this analogy are _____.
(synonyms, antonyms)

3. Little is to small as large is to _____.
(tiny, huge, medium)

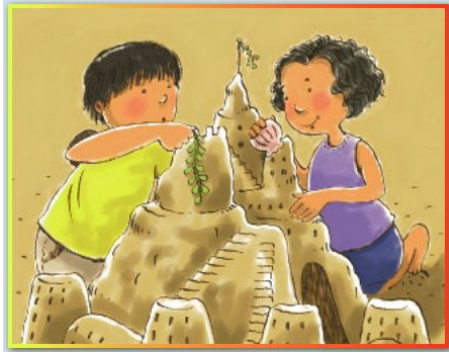
The pairs of words in this analogy are _____.
(synonyms, antonyms)

4. Smart is to intelligent as sly is to _____.
(sneaky, dumb, genius)

The pairs of words in this analogy are _____.
(synonyms, antonyms)

5. Dishonest is to honest as always is to _____.
(usually, never, sometimes)

The pairs of words in this analogy are _____.
(synonyms, antonyms)



Write a quick story about this picture. Be sure to tell who, what, where, when, how, and why.

[illegible]

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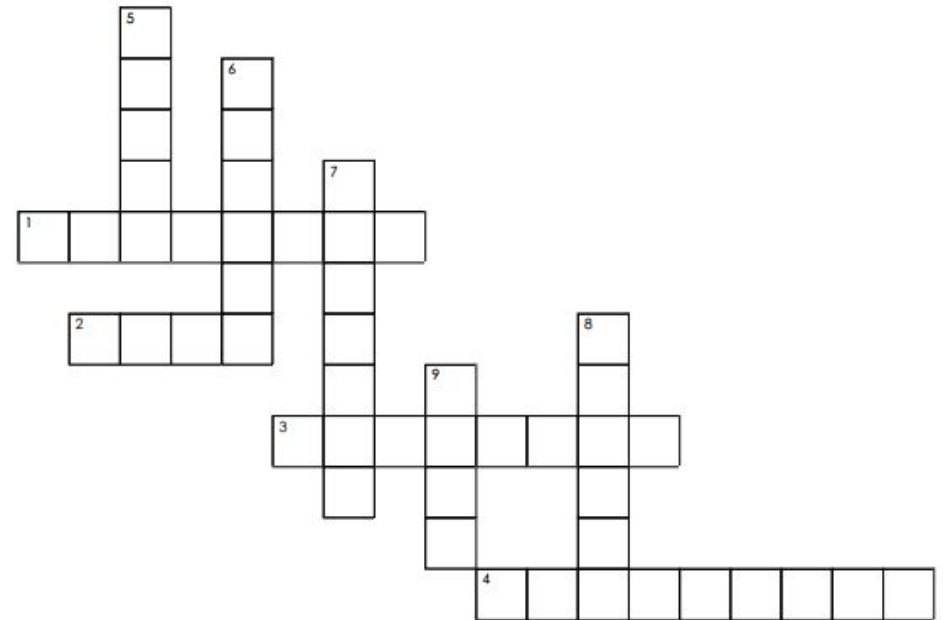
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A crossword puzzle grid is shown, consisting of white squares for letters and black squares for empty space. The grid is oriented diagonally. There are 9 numbered squares indicating the starting points for words:

- 1: Down (5 squares)
- 2: Across (4 squares)
- 3: Across (6 squares)
- 4: Across (8 squares)
- 5: Down (4 squares)
- 6: Down (4 squares)
- 7: Down (5 squares)
- 8: Down (4 squares)
- 9: Down (3 squares)

- 1 What does the word *knot* mean in the sentence below?

Can you untie this knot in my shoelace?

- (A) hard tip on a piece of string
- (B) smooth, straight piece of string
- (C) place where a string has been tied
- (D) ragged spot where a string is coming apart

- 2 What does the word *lonely* mean in the sentence below?

Frank was lonely after his friend moved away.

- (F) interested in new things
- (G) sad about being by himself
- (H) tired of having nothing to do
- (I) shy about meeting new people

- 3 What does the word *planning* mean in the sentence below?

We are planning a surprise party.

- (A) invited to
- (B) having fun at
- (C) getting ready for
- (D) cleaning up after

- 4 What does the word *copy* mean in the sentence below?

Parker tries to copy everything his big brother does.

- (F) thinks about
- (G) makes fun of
- (H) does the same as
- (I) asks questions about

- 5 What does the word *seriously* mean in the sentence below?

"You must feed your new kitten every day," Mother said seriously.

- (A) without checking
- (B) without meaning to
- (C) without thinking about it
- (D) without joking or smiling

- 6 What does the idiom *keep your chin up* mean in the sentences below?

"Keep your chin up," said Dad after my bad day. "Tomorrow will be better."

- (F) Stop misbehaving.
- (G) Lie down and rest.
- (H) Be brave and hopeful.
- (I) Watch where you're going.

- 9 What does the idiom *held his tongue* mean in the sentence below?

Javier wanted to argue, but he held his tongue to keep from getting in trouble.

- (A) told the truth
- (B) did not speak
- (C) laughed out loud
- (D) said something rude

- 7 What does the idiom *was all ears* mean in the sentence below?

When his parents talked about vacation plans, Sam was all ears.

- (A) listened closely
- (B) pulled funny faces
- (C) had a short haircut
- (D) couldn't wait to talk

- 8 What does the idiom *down in the dumps* mean in the sentence below?

Mia was down in the dumps after her team lost the big game.

- (F) angry
- (G) excited
- (H) relaxed
- (I) sad

- 10 What does the idiom *pulling my leg* mean in the sentence below?

Uncle Lee said some frogs can fly, but I knew he was just pulling my leg.

- (F) forgetting
- (G) guessing
- (H) kidding
- (I) wishing

- 7 Read these sentences from the story.

The kite started to rise. The tail jerked heavily like a long white snake.

Why does the author compare the kite's tail to a snake?

- (A) to show how the kite feels
- (B) to show how the kite looks
- (C) to show how the kite smells
- (D) to show how the kite sounds

- 8 What does the author compare when she says *like a tired bird, the kite fell at our feet*?

- (F) birds and feet
- (G) kites and feet
- (H) kites and birds
- (I) feet and falling

- 1 Why is Julian lonely at the beginning of the story?

- (A) Huey doesn't like to play with him.
- (B) The moving men won't talk to him.
- (C) His friend is moving to a new house.
- (D) There are no kids his age on his street.

- 9 Why does Gloria believe that their wishes will come true?

- (A) They only made a few wishes.
- (B) They told each other what they wished.
- (C) The kite looked like a white snake in the sky.
- (D) The wind took all the wishes off the kite's tail.

- 10 How do Julian's feelings change by the end of the story?

- (F) He feels sure that he and Gloria will be friends.
- (G) He believes that making wishes brings bad luck.
- (H) He understands that Gloria is too shy to make friends.
- (I) He realizes that he needs to find a boy to be his friend.

- 2 How can you tell that Julian does not like to be embarrassed?

- (F) because he tries to copy what Gloria does
- (G) because he plans to go home if Gloria laughs
- (H) because he has never done a cartwheel before
- (I) because he falls over when he tries to do a cartwheel

- 3 Which words BEST describe Gloria?

- (A) loud and silly
- (B) shy and scared
- (C) serious and kind
- (D) proud and unfriendly

- 4 Read the sentences below.

"I'm Gloria," she said. "I come from Newport. Do you know where Newport is?"

I wasn't sure, but I didn't tell Gloria. "It's a town on the ocean," I said.

What does this tell you about Julian?

- (F) that he never tells the truth
- (G) that he has been to Newport before
- (H) that he does not want to seem foolish
- (I) that he thinks Gloria is smarter than he is

- 5 Why does Gloria climb down from the tree and quit watching the robins?

- (A) She thinks the bird nest is boring.
- (B) She wants to go see Julian's house.
- (C) She isn't used to seeing birds and trees.
- (D) She can tell she is upsetting the robins.

- 6 Why does Julian show Gloria his room and his things?

- (F) He wants to play a game.
- (G) He is trying to be friendly.
- (H) He knows Gloria likes rocks.
- (I) He wants to get something to drink.

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