

Name \_\_\_\_\_

Jaleel and his brother made a sand castle. At the end of the day, the tide came in. The waves washed over the castle. It turned back into sand on the beach.

Day # 1

1. What word starts with a **short e**? \_\_\_\_\_
2. What is Jaleel's castle made of? \_\_\_\_\_
3. Underline the sentence that tells you what caused the sand castle to fall down.
4. What about the tide made the sand castle fall? \_\_\_\_\_  
\_\_\_\_\_

Neal liked walking. He walked in the woods near his home. It started raining. The ground got all wet. Neal stepped in a puddle. He looked down and saw that his shoes were muddy.

Day # 2

1. Do you pronounce the **e** in **puddle**? \_\_\_\_\_
2. What is mud made of: water with **dirt** or **sand**? \_\_\_\_\_
3. Why was the ground wet? \_\_\_\_\_
4. Did Neal's shoes get muddy **because he liked walking** or **because he stepped in a puddle**? \_\_\_\_\_

Neal knew he would be in trouble. His shoes were new. Neal ran home and put them in the washing machine. He wanted to wash them before his mother came home.

Day # 3

1. Do you pronounce the **e** in **trouble**? \_\_\_\_\_
2. What is the opposite of **before**? \_\_\_\_\_
3. How do you think Neal's mother would feel about Neal's muddy shoes?  
\_\_\_\_\_
4. Neal wanted to wash his shoes before \_\_\_\_\_.

Did you ever think how it would feel  
If nobody had invented the wheel?  
No bikes, no wagons, no trucks or trains,  
No cars to ride ... not even planes!

Day # 4

1. Which two rhyming words have a **long e** sound? \_\_\_\_\_
2. What word is **planes** short for? \_\_\_\_\_
3. Circle all the vehicles in the poem you have ridden in. \_\_\_\_\_
4. Finish the sentence. There would be no wagons, bikes, cars, or planes if  
\_\_\_\_\_

## Kito

Kito is a seven-year old boy who lives in Ethiopia. Both of his parents died when he was young. He lives in a little orphanage. An orphanage is a place where children who have no family to take care of them live.

Kito has been living in the orphanage since he was four. He lives in a large room. Many other children sleep there, too. He likes living in the orphanage. The children eat, sleep, play, live, and learn at the orphanage.

Kito loves to go to school. He likes math, and he likes to read about faraway places. Kito wants to be a doctor when he grows up. He would like to help sick people in his country.

1. Match the word to the correct vowel sound.

little	short e
sleep	silent e
when	long e

2. Underline the sentence that tells you what an orphanage is.
3. How old was Kito when he moved into the orphanage? \_\_\_\_\_
4. Kito is seven years old. How many years has he been living at the orphanage?
- a. two                      b. three                      c. six
5. There are two reasons why Kito lives in a orphanage. Circle the two causes.
- a. There was no other family to take care of him.
- b. Kito likes living with lots of other children.
- c. Kito's parents died when he was young.

Name \_\_\_\_\_

**April Showers Bring Beauty**

The class spent the morning on the playground. They were painting beautiful pictures of the warm, spring day. When the bell rang, the students went inside to eat lunch. The pictures were left outside on the playground to dry.

Day # 1

1. What season does the title tell you this story takes place in? \_\_\_\_\_
2. Where does this story take place? \_\_\_\_\_
3. What are the students doing in this paragraph? \_\_\_\_\_
4. What did they do with the pictures? \_\_\_\_\_

During math the clouds opened up. Thunder could be heard clapping loudly. Lightning lit up the classroom.

"Our pictures!" yelled the students.

"Well, we can't go out and get them now," said the teacher.

Day # 2

1. What happens during math class? a. it rains lightly    b. there is a thunderstorm
2. When the author says **the clouds opened up** does that tell you that it **rained really hard** or it **sprinkled**? \_\_\_\_\_
3. What are the students worried about? \_\_\_\_\_
4. Have you ever had a thunderstorm during school? \_\_\_\_\_

It continued raining through the entire math class. Then it stopped. The students went outside to look at their artwork.

"The paintings are beautiful!" exclaimed the students.

Day # 3

1. How do the students react to their wet paintings? \_\_\_\_\_
2. Did you expect them to be happy or upset? \_\_\_\_\_
3. What effect do you imagine the rain had on the paintings?
  - a. It washed away the paint.
  - b. It blended all the paint colors.
  - c. The paintings floated away in a flood.
4. What other words do you think the students could be saying? \_\_\_\_\_

The rain had washed the paint into pools of color over the playground. It looked like a giant rainbow in the sand.

"Your pictures were pretty," said the teacher, "but this April shower made them more beautiful."

Day # 4

1. What was the effect of the rain? \_\_\_\_\_
2. What does the writer compare the paint on the playground to? \_\_\_\_\_
3. What does the teacher think about the effect of the rain on the pictures?  
\_\_\_\_\_
4. Circle the sentence that helped you answer #3.

1. What does the title below tell you this story is about?
- \_\_\_\_\_

## Getting Mad

"Let's talk about how your body feels when you are angry or upset," said Ms. Porzio.

"My stomach hurts," said Lisa.

"I get tears in my eyes," said Michael.

"My face feels hot," said Steve.

"These are all ways that our bodies feel when we are upset," said Ms. Porzio. "Let's listen to our hearts and write down what we hear. This month, when you are angry or upset, you will listen to your heartbeat again to see if it sounds different."

2. What is the effect of anger on Steve's body? \_\_\_\_\_
3. Is being angry or upset the cause or the effect of Lisa's stomach hurting?
- \_\_\_\_\_

At the end of the month Michael said, "When I was upset, my heart beat very quickly."

"When I was mad, my heartbeat was loud," said Lisa.

"When I was embarrassed, my heartbeat was loud and fast," said Steve. The students all learned that their heartbeats showed their feelings.

4. List the different effects of being upset on each kid's heartbeat.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. How does your body feel when you are angry or upset? \_\_\_\_\_
- \_\_\_\_\_

Name \_\_\_\_\_

**Farm or Beach?**

"Let's plan our trip," said Lana. "I want to go see Aunt Linda. She lives by the Ocean City beach!"

"I want to go see Grandma," said Sammy. "Grandma lives on the farm!"

1. Which two-syllable word has a **soft c** and a **short i**? \_\_\_\_\_
2. What word could you use instead of **plan**: **forget** or **organize**? \_\_\_\_\_
3. Do Lana and Sammy agree about what to do? \_\_\_\_\_
4. What are Lana and Sammy's choices? \_\_\_\_\_

Day # 1

"Both are fun trips," said Lana. "Let's go to the beach. We can swim in the ocean."  
 "Let's go to the farm," said Sammy. "We can milk the cows."

1. What sound does the **c** in **ocean** make: **hard c**, **soft c**, or **sh**? \_\_\_\_\_
2. What is the opposite of **both**: **some** or **neither**? \_\_\_\_\_
3. Compare what they can do at the beach and the farm. \_\_\_\_\_  
 \_\_\_\_\_
4. Where do we get milk from? \_\_\_\_\_

Day # 2

"At the beach we can build sand castles. We can see crabs," said Lana.  
 "At the farm we can see the baby chicks. We can feed the pigs," said Sammy.

1. Which two-syllable word has a **hard c** and a **silent t**? \_\_\_\_\_
2. A chick is a baby \_\_\_\_\_.
3. Compare what they can do at the beach and the farm. \_\_\_\_\_  
 \_\_\_\_\_
4. Which has more animals: **beach** or **farm**? \_\_\_\_\_

Day # 3

"At the beach we can ride on a boat. We can go fishing. We can collect shells," said Lana.

"At the farm we can ride on the tractor. We can dig up potatoes. We can collect the eggs," said Sammy.

1. What farm word has an **i** with a **short i** sound? \_\_\_\_\_
2. What word could you use instead of **collect**: **scatter** or **gather**? \_\_\_\_\_
3. Compare what they can collect at the beach and the farm. \_\_\_\_\_  
 \_\_\_\_\_
4. Which one sounds more fun to you: **beach** or **farm**? \_\_\_\_\_

Day # 4

## Farm or Beach? (cont.)

### Beach

Swim in the ocean  
Build sand castles  
Discover crabs  
Ride on a boat  
Go fishing  
Collect shells

### Farm

Milk the cows  
See baby chicks  
Feed the pigs  
Ride on the tractor  
Dig up potatoes  
Collect the eggs

"We can do both!" said Lana. "Let's go to the beach to see Aunt Linda. Then we'll take Aunt Linda to see Grandma. We can do it all. And we can do it together."

1. Which word above has three syllables and a **short i**? \_\_\_\_\_
2. **Ant** sounds just like what word in the paragraph? \_\_\_\_\_
3. Compare what you could take home from the beach and what you could take home from the farm. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. What solution does Lana come up with? \_\_\_\_\_  
\_\_\_\_\_
5. Do you think Sammy will agree? \_\_\_\_\_  
Would you agree? \_\_\_\_\_

Name \_\_\_\_\_

**Los Angeles and New York**

Los Angeles and New York are alike because they are both cities. Many movies and television shows are filmed in both cities. Both cities can be fun to visit.

1. Which two cities does the writer compare here? Underline them.
2. How many ways does the writer say the two cities are alike? \_\_\_\_\_
3. What is the first way they are alike? \_\_\_\_\_
4. What is the last way they are alike? \_\_\_\_\_

Day # 1

Los Angeles is on the West Coast. New York is on the East Coast. The winter weather stays warm in Los Angeles. The winter weather gets very cold in New York.

1. What is the difference between the weather in New York and Los Angeles? \_\_\_\_\_
2. What is another difference between New York and Los Angeles? \_\_\_\_\_
3. Do you live closer to Los Angeles or New York? \_\_\_\_\_
4. Which city would you rather live in? \_\_\_\_\_

Day # 2

**Sharks and Dolphins**

A dolphin is like a shark in some ways. Both dolphins and sharks can swim. Both have fins. Sharks have teeth and so do dolphins.

1. Which two animals does the writer compare here? \_\_\_\_\_
2. Does the writer tell you where dolphins and sharks live? \_\_\_\_\_  
If so, where? \_\_\_\_\_
3. How many ways does the writer say the two animals are alike? \_\_\_\_\_
4. What is the last way they are alike? \_\_\_\_\_

Day # 3

But a dolphin is different from a shark in other ways. A dolphin is a mammal. A shark is a fish. A shark uses gills to breathe. A dolphin has lungs for breathing. Dolphins live in family groups. Sharks mainly live alone.

1. What are two differences between dolphins and sharks? \_\_\_\_\_
2. Name any other animal you know is a mammal. \_\_\_\_\_
3. Would you rather be a dolphin or a shark? \_\_\_\_\_  
Why? \_\_\_\_\_

Day # 4

1. Preview the story below. Predict what will be compared in this story.
- \_\_\_\_\_

## Where in the World?

What do the camel, the polar bear, the monkey, and the whale have in common? They are all mammals. But each of these mammals live in a different climate.

2. How are these animals alike? \_\_\_\_\_
3. Climate has to do with...
- what part of the world a place is in and what kind of weather it has.
  - how many monkeys live in a place.
  - how long it takes to climb a tree.

The camel lives in places that are dry and hot. The polar bear lives in snowy and cold places. The monkey lives in jungles and rain forests. And the whale lives in the ocean.

4. Which two animals live in a hot climate? \_\_\_\_\_
5. Which of the animal climates is closest to the climate where you live?
- \_\_\_\_\_



**Birthdays around the World**

Children around the world celebrate their birthdays in many different ways.

In Argentina, people pluck the earlobe of the birthday child. They give one tug for each year the child has been alive.

1. Circle all the words that have a **ck** in them.
2. What other word means the same thing as **tug**: **poke** or **pull**? \_\_\_\_\_
3. Where is your **earlobe**? a. top of your ear      b. bottom of your ear
4. How many tugs on your ear will you get on your next birthday? \_\_\_\_\_

Day # 1

People from Nova Scotia have an unusual tradition. Everyone puts butter on the birthday child's nose. They do this so that the child will have good luck. The tradition says that if the child's nose is slippery with butter, bad luck will not stick.

1. List the words that have a **ck** in them. \_\_\_\_\_  
\_\_\_\_\_
2. What is the opposite of **unusual**: **strange** or **usual**? \_\_\_\_\_
3. What do people put on the birthday child's nose in Nova Scotia? \_\_\_\_\_
4. Why do they do that? \_\_\_\_\_

Day # 2

In China, family and friends meet for lunch. They eat noodles to ensure that the child will have a long life.

1. Which words in this paragraph starts with **ch**? \_\_\_\_\_  
Which word ends with **ch**? \_\_\_\_\_
2. What does **ensure** mean: **to figure out** or **to make sure**? \_\_\_\_\_
3. What time of day do people in China celebrate birthdays? \_\_\_\_\_
4. Why do they eat noodles at birthday parties? \_\_\_\_\_  
\_\_\_\_\_

Day # 3

In England, objects are stuck in the birthday cake. The birthday child checks his or her cake. If a coin is found, this means that he or she will be rich.

1. Which words in this paragraph have a **ck**? \_\_\_\_\_
2. What is a **coin**? \_\_\_\_\_
3. Do you think the birthday child always finds the coin in the cake? \_\_\_\_\_
4. Look back over the last few days of stories. Which one of the birthday celebrations would you like to try? \_\_\_\_\_ Why? \_\_\_\_\_  
\_\_\_\_\_

Day # 4

## Jacks and Truyen

Nga moved to the United States from Vietnam when she was in the second grade. She met a girl named Denise. Nga and Denise were best friends. They enjoyed many of the same things.

"I want to teach you a game that I used to play with my friends in Vietnam," said Nga. "It is called Truyen. You play it with sticks and a piece of fruit. Do you want to try it?"

"Sure," answered Denise. "How do you play?"

"Well, first I lay one stick down. Then I lay the other sticks across. When I throw this small piece of fruit in the air, I pick up one stick. After that, I throw the fruit up again and pick up two sticks. I keep doing this, and each time I pick up one more stick," explained Nga.

"Hey! I know how to play this game. I call it Jacks. At home I have little metal things called jacks. I bounce a ball and I pick up the jacks one at a time. Then I pick up two at a time. It's just like Truyen!" exclaimed Denise excitedly.

Nga and Denise are from different countries. They still found ways they are alike.

1. List three words with **ck** in them. \_\_\_\_\_
2. What is a **jack**? \_\_\_\_\_
3. What game did Nga teach Denise: **Jacks** or **Truyen**? \_\_\_\_\_
4. How are Jacks and Truyen the same? \_\_\_\_\_  
\_\_\_\_\_
5. How are Jacks and Truyen different? \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

**Up, Up, and Away**

Tan and Sam went to the zoo. Whoops! Tan let go of her balloon. Tan's balloon \_\_\_\_\_ up into the sky. Sam shared his balloon with Tan. Tan said, "Thank you."

1. What does the title make you think of? \_\_\_\_\_
2. Who is in this story? \_\_\_\_\_
3. What is the setting of this story? \_\_\_\_\_
4. Which word is the best word for the blank?  
 a. caught                      b. floated                      c. fell

Day # 1

Sam dropped his ice cream cone. It \_\_\_\_\_ down to the ground. What a mess!

1. What is Sam eating? \_\_\_\_\_
2. Which word is the best word for the blank?  
 a. popped                      b. fell                      c. floated
3. How do you think Sam felt? \_\_\_\_\_
4. Has this ever happened to you? \_\_\_\_\_

Day # 2

Tan's grandpa held his balloon too close to the point on a fence. His balloon \_\_\_\_\_.

1. Which word is the best word for the blank?  
 a. popped                      b. caught                      c. fell
2. Who are all the characters in this story? \_\_\_\_\_
3. Who is holding the balloon? \_\_\_\_\_
4. Is the point on that fence **sharp** or **dull**? \_\_\_\_\_

Day # 3

Sam's brother had a long string on his balloon. The string got \_\_\_\_\_ in a tree. Sam's brother couldn't get it loose. He had to get another balloon.

1. Which word is the best word for the blank?  
 a. fell                      b. popped                      c. caught
2. Who are all the characters in this story? \_\_\_\_\_  
 \_\_\_\_\_
3. True or false: Sam's brother popped his balloon. \_\_\_\_\_
4. How did Sam's brother solve his balloon problem? \_\_\_\_\_

Day # 4

1. What does the title below tell you about the weather in this story?
- \_\_\_\_\_

## It's Cold Outside

"Let's go outside to play," said Jada to her grandmother.

"It sure is cold," said Grandmother. "Do you have your mittens?"

"Yes," said Jada. She and Grandmother stepped outside.

2. What happened in this story? Circle **True** or **False** for each sentence.

The hot sun shone for many hours.                      True                      False

Jada played outside in her shorts.                      True                      False

They were bundled up in many layers.                      True                      False

Jada and her grandmother played in the tall white snowdrifts. They made big white balls and threw them.

3. What is another name for the **big white balls** Jada and her Grandmother threw?

- a. marshmallows
- b. snowballs
- c. stones

Little flakes began to fall. "Looks like we'll get a few more inches today," Jada said.

4. What season does this story take place in? \_\_\_\_\_

5. Do you have weather like this where you live? \_\_\_\_\_

If yes, what is your favorite thing to do in cold weather? If no, what cold weather fun sounds the best to you? \_\_\_\_\_

The first snowball flies and hits a parent right in the back. Quickly the parents begin making snowballs as fast as they can. The children got a head start and already have their supply of snowballs. Cold, white balls of snow fly everywhere! Laughs and giggles can be heard everywhere.

1. Does the **u** in **supply** sound more like the **u** in **music** or the **u** in **mud**? \_\_\_\_\_
2. What is the opposite of **quickly**? \_\_\_\_\_
3. What season is it? \_\_\_\_\_
4. Are the parents angry at the children about the snowballs? \_\_\_\_\_

Day # 1

As usual, the ice cream truck enters the park. The music can be heard all around. Because it is such a cold day, instead of ice cream, the ice cream man is selling hot chocolate to all of the families.

1. Does the **u** in **music** sound more like the **u** in **rude** or the **u** in **supply**? \_\_\_\_\_
2. What part of your body do you hear with? \_\_\_\_\_
3. Where does this story take place? \_\_\_\_\_
4. Why does the ice cream man have hot chocolate: **because he was out of ice cream** or **because it was cold outside**? \_\_\_\_\_

Day # 2

Joseph is an Inuk boy who lives in Canada. His house was built on stilts so that it would be far above the deep winter snow. Joseph has special clothes to wear during the winter. He wears fur-lined boots, gloves, and a big coat.

1. Does the **o** in **Joseph** have the same sound as the **o** in **gloves**? \_\_\_\_\_
2. Does **deep snow** mean that **a lot of snow is piled on the ground** or **you can't see much snow on the ground**? \_\_\_\_\_
3. What kind of weather does Joseph have where he lives? \_\_\_\_\_
4. What does Joseph wear to keep warm in the winter? \_\_\_\_\_

Day # 3

Gabriel knew that soon, in the fall, the rivers around his town would freeze. He could already see patches of thin ice in the morning. By the time December rolled around, the rivers would be frozen solid. Children would be able to ice skate.

1. Does the **o** in **frozen** have the same sound as the **o** in **solid**? \_\_\_\_\_
2. What is another word for the season of **fall**: **winter** or **autumn**? \_\_\_\_\_
3. Circle what season it is in this story.    a. winter    b. late summer    c. fall
4. Do rivers get ice on them where you live? \_\_\_\_\_ If they do, what season does it happen in? \_\_\_\_\_

Day # 4

## The Black Cat's Curse

A left-handed pitcher for the New York Yankees, named Eddie Lopat, had beaten the Cleveland Indians 11 times in a row! When the two teams got together the twelfth time, something crazy happened. A rude man who was watching the game jumped out of his seat and ran onto the field. He had a black cat in his arms! Some people think that black cats are supposed to bring bad luck. The crazy fan dashed over to the pitcher's mound. He put the black cat right in front of Eddie's feet. Poor Eddie! He did not do a good job pitching. The New York Yankees lost the game.

1. Which word has a **u** that sounds like the **u** in **cup**? a. jumped      b. rude  
Which word has an **o** that sounds like the **o** in **hose**? a. solid      b. over  
Which word has both **short u** and **long o** sounds? a. supposed      b. mound
2. Write **twelfth** as a number. \_\_\_\_\_
3. Why did the man put the black cat in front of Eddie?
  - a. To give Eddie a sneezing fit.
  - b. To give Eddie bad luck so his pitching would be bad.
  - c. Because he promised Eddie he could take home a kitten.
4. What position did Eddie play?
  - a. first base
  - b. catcher
  - c. pitcher
5. Eddie did not do a good job pitching in that game. Do you think Eddie believed that black cats bring bad luck? \_\_\_\_\_  
Why or why not? \_\_\_\_\_

Joe watched a busy little mammal climb up the tree. Then it raced down again, looking for nuts. Joe knew that it was hoarding nuts, storing them for winter.

1. What two creatures are in this story? \_\_\_\_\_
2. What is the mammal that Joe is watching: **squirrel** or **dog**? \_\_\_\_\_
3. What season does this story take place in? \_\_\_\_\_
4. What does **hoarding** mean: **climbing** or **storing**? \_\_\_\_\_

Day # 1

A rowboat is a small boat that is moved with oars. Oars are long poles with wide, flat ends. Another kind of boat is a fireboat. It puts out fires with water and hoses.

1. Find the answer to this riddle: I help put out fires. What am I? \_\_\_\_\_
2. Which do you think is bigger, a **rowboat** or a **fireboat**? \_\_\_\_\_
3. What is an **oar**? \_\_\_\_\_
4. Answer this riddle: I am moved with oars. What am I? \_\_\_\_\_

Day # 2

A sailboat is moved by the wind. It has sails, which are made from strong cloth. The wind fills the sails and moves the boat through the water. A houseboat is a wide, flat boat with rooms where people can live.

1. Find the answer to this riddle: I am moved by the wind. What am I? \_\_\_\_\_
2. What two things work together to make a sailboat move? \_\_\_\_\_
3. Answer this riddle: People can live in my rooms. What am I? \_\_\_\_\_
4. Would you like to live in a houseboat? \_\_\_\_\_  
Why or why not? \_\_\_\_\_

Day # 3

Dear Grandma, I am glad you are having a good time on the beach. I bet it is warm there. I can't wait to get there during spring vacation! I want to swim and pick up shells on the beach.

1. Where does Grandma live? \_\_\_\_\_
2. What kind of weather does Grandma have? \_\_\_\_\_
3. What time of year is it? \_\_\_\_\_
4. What state could Grandma live in: **Florida** or **Maine**? \_\_\_\_\_

Day # 4

1. Only read the title below. Who is the story about? \_\_\_\_\_  
What day is the story about?  
\_\_\_\_\_

## Samantha's Birthday

I knew it would be a great day from the minute I woke up. Piled beside my bed was a stack of presents. I jumped out of bed. I was so excited. When I came downstairs carrying the presents, everyone shouted, "Happy birthday!"

2. Who do you think wrote this paragraph?
- a. Samantha's mother
  - b. Samantha
  - c. Samantha's brother

Before Samantha woke up, I left her presents beside her bed. I knew she would like the surprise from her father and me. When we saw Samantha on the stairs, we surprised her by saying, "Happy birthday!"

3. Who do you think wrote this paragraph?
- a. Samantha's mother
  - b. Samantha
  - c. Samantha's brother

I bought Samantha a book about dinosaurs for her birthday. Mom and Dad let me do extra chores to earn the money. I had to wake up early to surprise her but it was worth it to see her face when we all said, "Happy birthday!"

4. Who do you think wrote this paragraph?
- a. Samantha's mother
  - b. Samantha
  - c. Samantha's brother

5. Circle true or false: Samantha's family does not make a big deal about birthdays.      **True**      **False**



Name \_\_\_\_\_

Sam gathers lemons. His uncle cuts them. Sam squeezes the juice into a pitcher. He adds sugar and water. Sam puts in lemon slices and ice.

1. How many words have two syllables? \_\_\_\_\_
2. What is a lemon: **fruit** or **vegetable**? \_\_\_\_\_
3. What are Sam and his uncle making?
  - a. ice cream
  - b. chocolate cake
  - c. lemonade
4. List what goes into Sam's recipe. \_\_\_\_\_

Day # 1

Cela gets lettuce, tomatoes, and cucumbers from her garden. Her grandfather cuts them into pieces. Cela puts the pieces into a bowl.

1. What does **lettuce** sound more like: **let us** or **let ice**? \_\_\_\_\_
2. Before the grandfather cut the tomato, it was...**half** or **whole**? \_\_\_\_\_
3. What are Cela and her grandfather making?
  - a. pasta
  - b. meatloaf
  - c. salad
4. List what goes into it. \_\_\_\_\_

Day # 2

Ali and his mom buy a roll of dough at the grocery store. His mom cuts the dough into circles. Ali puts them on a long metal sheet. His mom puts them in the oven.

1. Which does **dough** sound more like: the word **do** or the **do** in **donut**? \_\_\_\_\_
2. What shape is a roll? \_\_\_\_\_
3. What are Ali and his mom doing?
  - a. making cookies
  - b. making Ali's bed
  - c. making chocolate cake
4. How many steps do Ali and his mom take? \_\_\_\_\_

Day # 3

Ana-Maria and her dad put flour, sugar, water, and an egg into a bowl. Ana-Maria adds melted chocolate. They stir the mixture. Then she puts the mixture in a pan. Ana-Maria's dad puts the pan in the oven. Frosting will come later.

1. Which word has three syllables? \_\_\_\_\_
2. What is the opposite of **add**? \_\_\_\_\_
3. What are Ana-Maria and her dad making?
  - a. salad
  - b. chocolate cake
  - c. cherry pie
4. List what goes into Ana-Maria's creation. \_\_\_\_\_

Day # 4

# Astronauts

An astronaut is a person who travels in space. Only a few people can become astronauts. After a person is picked, he or she has to go to a special school. Astronauts can spend years learning everything they need to know for space travel. They must know all about their spaceships. They must be smart. They must be very healthy. Astronauts work hard to get ready for their jobs.

1. Which words have three syllables? \_\_\_\_\_
2. What is an **astronaut**? \_\_\_\_\_  
\_\_\_\_\_
3. Why does an astronaut have to go to a special school?
  - a. because space travel is not taught in other schools
  - b. because traveling in space is fun
  - c. because astronauts must be healthy
4. Why do you think that an astronaut needs to be smart?
  - a. to learn about the stars
  - b. to help out if something goes wrong
  - c. to be able to exercise
5. Which of these people do you think would make the best astronaut?
  - a. a gardener
  - b. a skater
  - c. a scientist

Jen is having a party. She is going to wear a red costume. The napkins and plates for the party are black and orange. She is going to give everyone a little bag of candy corn to take home.

1. What kind of party is Jen giving: **birthday** or **Halloween**? \_\_\_\_\_
2. Which of these might be on the table: **a carved pumpkin** or **spring flowers**?  
\_\_\_\_\_
3. Which of these might be Jen's costume? a. a brown bear      b. a firefighter
4. What kind of party would you like to give? \_\_\_\_\_

Day # 1

Glassfish are small fish. You can see through a glassfish's skin. You can even see its bones! Some people have glassfish for pets. They are hard to raise in a tank.

1. Underline how you think the glassfish got its name: **because it is made from glass** or **because you can see through its skin**.
2. Have you ever seen fish bones? \_\_\_\_\_ Describe them. \_\_\_\_\_
3. What kind of fish is a glassfish? a. medium      b. small      c. large
4. Do you have a fish tank at home? \_\_\_\_\_

Day # 2

People have not always had cars. Long ago, a stagecoach was the best way to go from one town to another. This big coach needed four or six horses to pull it. Stagecoach trips could take days. The ride was bumpy and hard. But it was better than other ways of travel.

1. Why did people use stagecoaches? \_\_\_\_\_
2. Underline why you think riding in a stagecoach was bumpy and hard: because **the wheels were the wrong size** or because **the roads were not good**.
3. Underline one reason that a stagecoach would be better than riding a horse: because **riding a horse would be slower** or because **the stagecoach would protect you from rain and snow**.
4. Which would you rather ride in: a **car** or a **stagecoach**? \_\_\_\_\_

Day # 3

When you read a riddle, you are playing a game to answer it. The riddle gives you clues. From the clues, you can guess what the riddle is about. **Dig me up from the ground. You can make fries from me!**

1. Is a riddle more like a **puzzle** or a **rhyme**? \_\_\_\_\_
2. Don't try to guess what the riddle is about. Name one thing you dig up from the ground. \_\_\_\_\_
3. What do you use to make French fries: **vegetables** or **fruits**? \_\_\_\_\_
4. What is this riddle talking about? \_\_\_\_\_

Day # 4

1. Does the title below tell you what kind of player the story will be about? If so, what? \_\_\_\_\_

## Be a Talented and Healthy Player

"I want to be a star athlete like you," Chris said as he ate his candy bar.

"To be a good athlete, you need to be healthy," said Michael. "You need to eat healthy food, drink plenty of water, and exercise each day. It's also important to stretch your muscles before you play any sport. Drinking water while you play is also necessary," said Michael.

"Yeah, okay. If I do that, will I be like you?" asked Chris.

"To be a star, you have to be healthy and practice all the time," explained Michael.

2. What kind of player is this story about: **piano** or **sports**? \_\_\_\_\_
3. Do you think Chris was making a healthy choice when he was eating a candy bar? \_\_\_\_\_ Why or why not? \_\_\_\_\_

"You don't practice anymore, do you?" asked Chris.

"Are you kidding? This morning I jogged five miles. Then I worked on my free throws and jump shot for two hours. That doesn't even count my team practice later on this afternoon," said Michael.

Chris was speechless. He was surprised that Michael spent that much time practicing basketball.

"Gotta go!" said Chris. "I'm off to find a healthy lunch. Then I'm going to practice dribbling!"

"Have fun!" called Michael.

4. What made Chris speechless? \_\_\_\_\_  
\_\_\_\_\_
5. What makes a star athlete?
- They are born amazing athletes.
  - A lightning bolt hits them and they can do amazing things.
  - They work hard to get even better at the things they are good at.