

# Count and Compare 2s

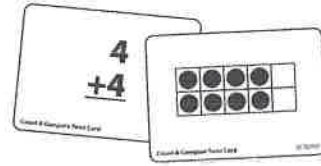
Cut out and shuffle the cards.

1. Each player draws a card and counts by 2s, or by 2s and 1s, to determine how much the card is worth.
2. Players put their cards where they belong on the game board. (If the cards are equal in value, place both cards in the equal to box. The player who wins the next round gets to take all four cards on the board.)
3. One player spins the spinner at the bottom of the game board to determine who takes both cards.
4. Players play until no cards are left. The player with the most cards at the end of the game wins.
5. Please record the number of cards you win each day you play. If you take a day off, just write "off" in the box.

Please use this sentence frame to talk about your game:

My card is worth \_\_\_\_\_.  
number

I have \_\_\_\_\_.  
more / less



We spun \_\_\_\_\_, so \_\_\_\_\_ takes the cards.  
< or = or > student / no one

I have a total of \_\_\_\_\_ cards.  
number

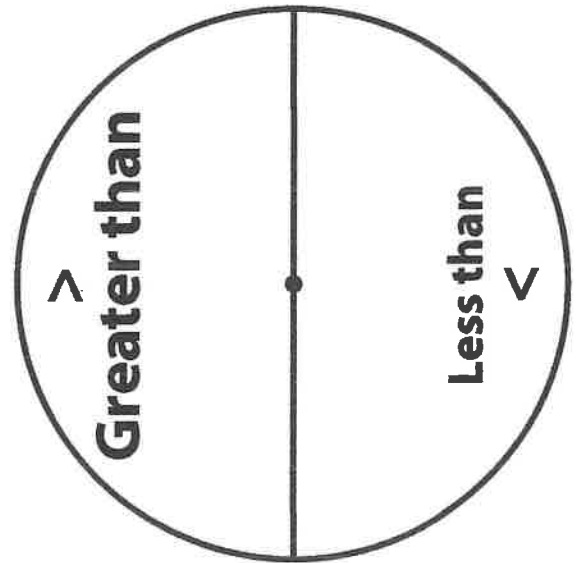
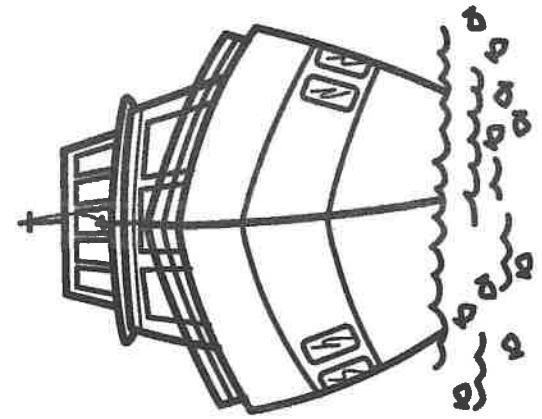
We spun \_\_\_\_\_, so \_\_\_\_\_ wins the game!  
< or > student

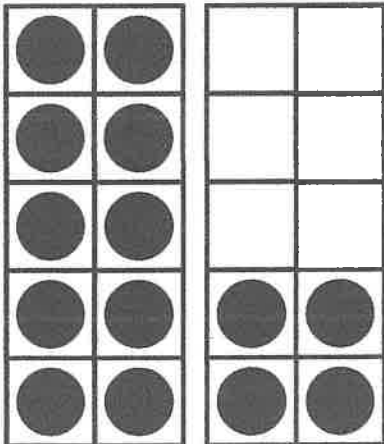


## Recording Sheet

	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday
Cards I won							

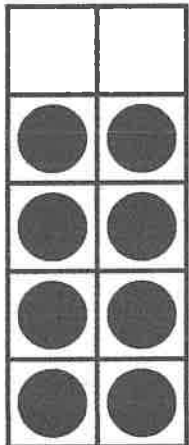
<b>Less than &lt;</b>	<b>Equal to =</b>	<b>Greater than &gt;</b>
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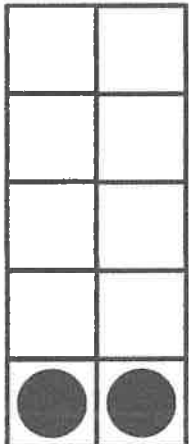
Count & Compare Twos Card

QCB2002



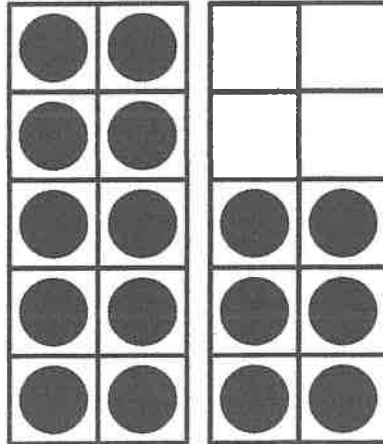
Count & Compare Twos Card

QCB2002



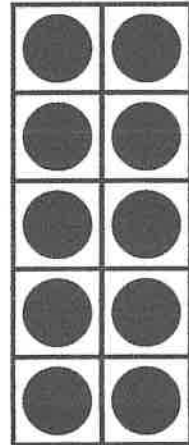
Count & Compare Twos Card

QCB2002



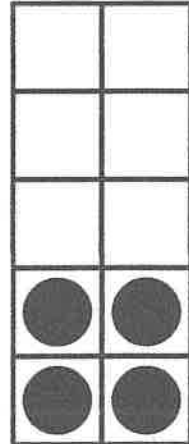
Count & Compare Twos Card

QCB2002



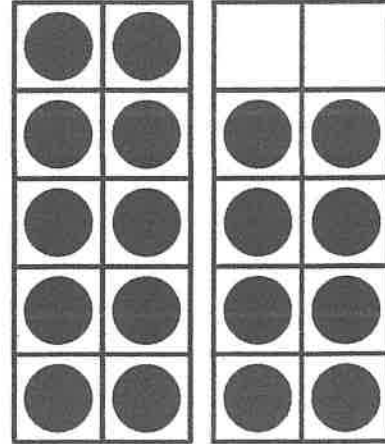
Count & Compare Twos Card

QCB2002



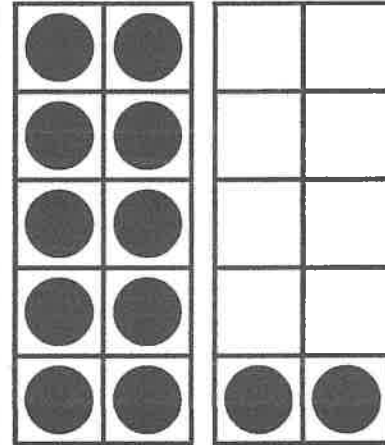
Count & Compare Twos Card

QCB2002



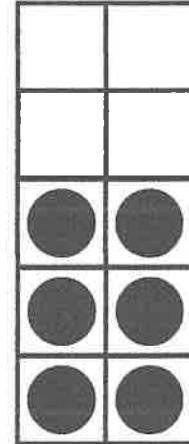
Count & Compare Twos Card

QCB2002



Count & Compare Twos Card

QCB2002



Count & Compare Twos Card

QCB2002

$$8$$
$$+8$$

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Count & Compare Twos Card

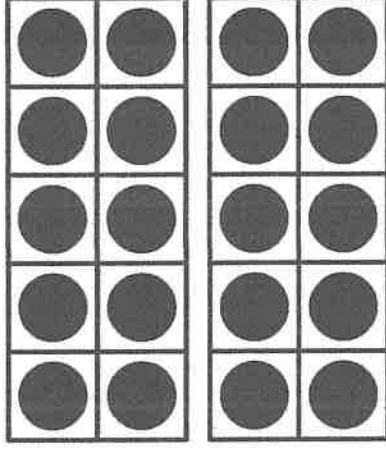
QCB2002

$$5$$
$$+5$$

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Count & Compare Twos Card

QCB2002



Count & Compare Twos Card

QCB2002

$$9$$
$$+9$$

---

Count & Compare Twos Card

QCB2002

$$6$$
$$+6$$

---

Count & Compare Twos Card

QCB2002

$$3$$
$$+3$$

---

Count & Compare Twos Card

QCB2002

2, 4, 6, 8, 10,  
12, 14, \_\_\_\_\_  
What comes next?

Count & Compare Twos Card

QCB2002

$$7$$
$$+7$$

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Count & Compare Twos Card

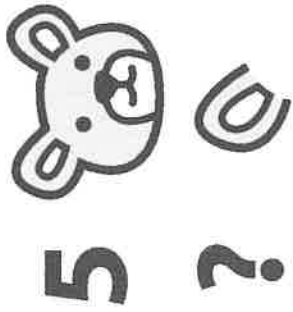
QCB2002

$$4$$
$$+4$$

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Count & Compare Twos Card

QCB2002



Count & Compare Twos Card

QCB2002

2, 4, 6, 8, 10,  
12, 14, 16, 18,  
20, 22, \_\_\_\_\_  
What comes next?

Count & Compare Twos Card

QCB2002

2, 4, 6, 8,  
10, 12, 14,  
16, \_\_\_\_\_  
What comes next?

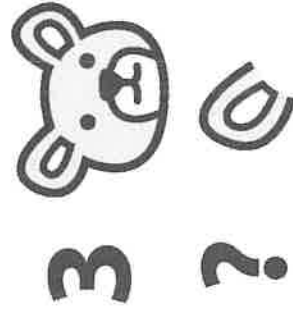
Count & Compare Twos Card

QCB2002



Count & Compare Twos Card

QCB2002



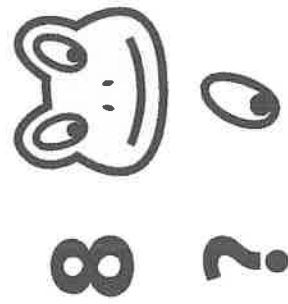
Count & Compare Twos Card

QCB2002

2, 4, 6, 8,  
10, 12, 14,  
16, 18, \_\_\_\_\_  
What comes next?

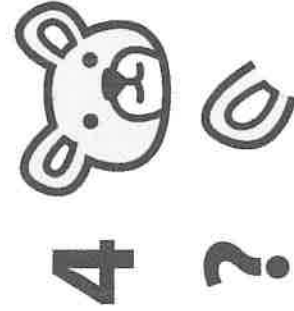
Count & Compare Twos Card

QCB2002



Count & Compare Twos Card

QCB2002



Count & Compare Twos Card

QCB2002

2, 4, 6, 8, 10,  
12, 14, 16, 18,  
20, \_\_\_\_\_  
What comes next?

Count & Compare Twos Card

QCB2002



12

?



Count & Compare Twos Card

QCB2002



9

?



Count & Compare Twos Card

QCB2002



13

?



Count & Compare Twos Card

QCB2002



10

?



Count & Compare Twos Card

QCB2002



11

?



Count & Compare Twos Card

QCB2002